

## History planning in the junior classes

The History curriculum from Infants to second specifies that teachers cover all strands, strand units and content objectives of the History curriculum. The child's personal family history provides the main focus of study. Where it would be insensitive to explore a child's personal family history the curriculum allows for the study of 'the family of a person known to me'. It is expected that teachers cover a range of Story. These should include stories from the lives of local people and stories from the lives of men women and children in the past from different social, cultural, ethnic and religious backgrounds. Myths and Legends are introduced in first and second class.

### History Curriculum: Junior classes

<b>Strands</b>	<b>Infants</b>	<b>First and second</b>
Myself and My Family	Myself	Myself
	My Family	My Family
		When my grandparents were young
		Games in the past
	Feasts and festivals in the past	
Change and Continuity		Continuity and change in the local environment
Story	Stories	Stories