

Overview of Planning Geography Curriculum

Infants – Second

1. Cover all strands and strand units in the Geography Curriculum. Teachers do not have to cover all the content objectives; however, it is expected that a broad range of objectives are covered.
2. Science and Geography share the same strand - Environmental Awareness and Care. From Infants to Second the content is also the same, these should be integrated. This area links well to the Green Schools.
3. The strand unit: **Living in the Local Community**, within the strand **Human Environments** looks at our locality under different headings or sub units. You can study each of the sub units each year or split over two years, once the child experiences all of them by the time they progress from Infants/First and Second.

Third – Sixth

1. Cover all strands and strand units in the Geography Curriculum. Teachers do not have to cover all the content objectives; however, it is expected that a broad range of objectives are covered.
2. From Third – Sixth each class must undertake:
 - A **Local Study** (study of the Local Area under the sub units of the strand unit People living and working in the local area)
 - A study of a **contrasting part of Ireland**
 - A study of 1 **European Country**
 - A study of 1 **Non-European Country**

Teachers in these classes should plan and choose locations together. These choices must be recorded as part of your whole school plan.

3. Science and Geography share the same strand - Environmental Awareness and Care. The content from Third – Sixth is similar; however, not the same as is the case in the junior classes. This area links well to the Green Schools.

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SAMPLE GEOGRAPHY CHOICES FOR SENIOR CLASSES

Class	Contrasting part of Ireland	European Country	Non-European Country
Third	Dublin	France	United States
Fourth	The Burren	England	Egypt
Fifth	Achill Island	Greece	China
Sixth	Belfast	Italy	Australia

It is advisable to link the European and Non European Countries to choices made within the History menu curriculum e.g. if you are studying The Egyptians, teachers should consider choosing Egypt as their Non-European country.