

Group Work Transcript:

Larry: Hey Jenny and Karen, how are you both?

Karen: I'm good, thanks.

Jenny: Great Larry, and you?

Larry: I'm great! So are you ready to work on the class project?

Jenny: Sure.

Karen: Ready when you are.

Larry: Okay, did you get the pictures of the lions finished?

Jenny: Oh yeah, they were easy. We just used Microsoft Paint to do some drawing and colouring and then saved them online.

Larry: Super! So how do they look?

Karen: Judge for yourself, they're right here.

Larry: Hey, they look amazing! Ever consider becoming an artist?

Karen: Well, to be honest, Jenny did the difficult drawing and I only did the colouring. She's the artist.

Jenny: Yeah, right. Give me a break.

Larry: No, really, you two did a great job. It is so easy to see all the features of a lion from these pictures. Can you believe that they are now a vulnerable species? It's terrible.

Jenny: You can say that again. A century ago there were 200,000, now there are only around 30,000.

Larry: That's a really interesting point. What do you think Karen?

Karen: I know, I know. That's a startling statistic and we really need to make it clear in our presentation.

Jenny: Have we any other points that we definitely need to make and I can add them to the slides now?

Karen: In 2013, they gained protection under the Endangered Species Act.

Jenny: That's a great point, but I think it was actually 2015.

Karen: You're right actually. I can see that here in my notes now.

Jenny: Cool. I'll put that in straight away.

Larry: I really want to go to Africa and see some lions. While I'm there, I'd have to do some swimming with sharks and other wildlife adventure activities too.

Karen: I've never even been outside of my county. I think next year I'm going to try and get to Paris to see the Eiffel Tower.

Jenny: Hold up you guys, we need to get back on track because we've a deadline to meet.

Karen and Larry: Okay, you're right.

Larry: What do we have left to finish?

Jenny: First, we need to go through all the slides together. After that, we should try and put them in an order that makes sense. Finally, we can start putting our oral presentation together. What do you guys think?

Karen: Sounds good to me.

Larry: Me too.