

History Environmental Audit

1. What historical artefacts are available about your school?

School building		Teacher's residence		Oral evidence	
Foundation		Stone dedication		Outbuilding	
Roll books		School furniture		Local publications	
Past pupils		Writing implements		Photographs	
Old textbooks		School bell		artefacts	
Handwriting copies		letters		receipts	
Pens		Film footage		Bills	
Photographs of school children		Parish records		Diaries	
Local newspaper reports		Memorabilia		Other?	

2. List any buildings, sites, or ruins which pupils may observe in the local environment?

School		Old house	
Barn		Bungalow	
Church		Cottage	
Old wall		Apartment	
Castle		Caravan	
Factory		Tower house	
Section of a street		Tower	
Railway station		Estate farmyard	
Shop front		Roads	
Hospital		Graveyard	
Other?			

3. What materials were used in various sections of the buildings?

What evidence does this give about the history of these buildings?

Stone		Slate	
Cut stone		Roof tiles	
Brick		PVC	
Plaster		Other?	
Wood			

4. Which examples of environmental/ natural features may be observed/ investigated in the local environment?

River		County boundaries		Hedgerow	
Lake		Seashore		Bog	
Mountain / Hill		Cave		Other?	
Field Boundaries		Wall			

5. Which examples of Heritage features are evident in the local environment?

Monument		Big House / landlord		High Cross	
Fort / Hill fort		Stone circle		Site of an old Monastery	
Abbey		Standing stones		Medieval buildings	
Holy Well		Souterrain		Tomb	
Bridge		Ringfort		Vernacular house	
Town wall		Fulacht Fiadh		Mass rock	
Ancient roadway		Crannóg		Mass path	
Towerhouse		Early ecclesiastical enclosures		Crannóg	
Other?					

6. Identify & investigate the main public buildings in your local area.

What deductions can you make from your observations?

Post Office		Railway Station		Mill	
Church		Landlord House		Protected Building	
Hospital		Town Hall		Other?	
Health Centre		Streetscape			
Court House		Market House			

7. Identify features of Cultural heritage in your locality.

Older residents		Songs & Ballads		Plaque inscriptions	
Local historian		Poems		Field names	
Parents		Speeches		Street names	
Grandparents		Documentary evidence		Road names	
Oral recordings		Local folklore		Stories	
Other?					

8. Are artefacts available that create a picture of the lives of people in your locality in the past?

Newspapers		Stamps		Clothes	
Magazines		Postcards/letters		Vintage cars	
Books		Coins		Bikes	
Photographs		Toys		Farm tools	
Receipts		Packaging		Farm machinery	
Local games		Local ballads		Bus/train tickets	
Local crafts		Local stories		Local traditions	
Local figures		Important events		Other?	

9. Has your school planned to begin identifying & collecting items which will provide valuable artefacts for pupils in the future?

10. Name a local building that you think enhances the environment? Why?

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11. Name a building that, in your opinion, doesn't enhance the environment? Why?

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12. What examples of the positive impact of human activities on the environment can be observed/explored by pupils in our school?

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13. What examples of the negative impact of human activities on the environment can be observed/explored by pupils in our school?

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14. What strategies for improving and caring for the environment can pupils implement in our school?

15. What strategies for improving and caring for the environment can be implemented by teachers/parents?

16. What local environmental issues can pupils investigate/help to resolve?