

Writing Activities

<i>Building Knowledge</i>	<i>Modelling the Text</i>	<i>Joint Constuction</i>	<i>Independent Writing</i>
<ol style="list-style-type: none"> 1. Graphic Organisers 2. Brainstorming 3. Vocabulary activities e.g. stop the bus, lists, Scrabble, Connect 4, wordsearch, crossword, Wordle, bubbl.us, keyword activities etc. 4. Word lists, phrase lists, word race, dictionary & thesaurus work, spelling & vocabulary activites 5. Lengthen / Shorten Sentence 6. Survey 7. Short passage / Ad /Text message draft 8. Springboards to help inspire ideas & knowledge: images / texts / media / other input / class dialogue etc. 9. Questions as a springboard (e.g. 5W+H) 10. Free writing 	<ol style="list-style-type: none"> 1. Active listening e.g. Listen and draw diagram / image / fill in the grid 2. Modelling / Copying 3. Dictation 4. Cloze tests / Gapped text 5. Rearrange structure of sample text (sentence, paragraph, points etc.) 6. Use alternative words phrases to those underlined in example. 7. Good examples from other students 8. Reading texts as good examples 9. Genre – Text type - Structure - Style 10. Paired word with images / prompts 	<p>Joint construction with teacher: Teacher as guide / scribe / prompter:</p> <ul style="list-style-type: none"> ▪ <i>How will we begin?</i> ▪ <i>Is that the best way to say it?</i> ▪ <i>Is there a better/more effective/richer way to say that?</i> ▪ <i>Can anyone think of a better/more accurate/more concise word or phrase?</i> ▪ <i>Is there anything you'd like to change / move?</i> ▪ <i>Can anyone see anything that needs fixing?</i> ▪ <i>Can you remember what the examples we looked at earlier were like?</i> ▪ <i>What do you think we should talk about next?</i> ▪ <i>Is the language/spelling/grammar accurate?</i> ▪ <i>etc.</i> <p>Joint construction with other students:</p> <ul style="list-style-type: none"> ▪ <i>Paired writing / Finish the sentence / Tennis / Concertina</i> ▪ <i>Group/Paired work (Slomo)</i> ▪ <i>Writing Frames</i> ▪ <i>Dice / Images etc.</i> ▪ <i>Etc.</i> 	<p>Individual writing or in pairs (still a process)</p> <p>Scaffolding</p> <ul style="list-style-type: none"> ▪ <i>First draft,</i> ▪ <i>Self-editing,</i> ▪ <i>Feedback from teacher/peers,</i> ▪ <i>Redraft,</i> ▪ <i>Final draft.</i> <p>Clear success criteria</p> <ul style="list-style-type: none"> ▪ <i>Genre, text type,</i> ▪ <i>Aim of the passage,</i> ▪ <i>Language, Accuracy, Richness,</i> ▪ <i>Message, Subject,</i> ▪ <i>Imagination</i> ▪ <i>Srl;</i> <p>Writing tasks linked to students' experience</p> <p>Authentic contexts</p> <p>Creative writing (developing personal writing style)</p> <p>Mind maps</p> <p>Incentive of a final 'published' text (these can also serve as 'models' and resources for other classes in the future)</p>

Tascanna Scríbhneoireachta

<i>Cumasú</i>	<i>Sampla – Aithris</i>	<i>Comhscríbhneoireacht</i>	<i>Scríbhneoireacht Neamhspléach</i>
<ol style="list-style-type: none"> 1. Eagraithe Fís-fhoghlama 2. Tobsmaointeoireacht 3. Tascanna foclóra m.sh. stop an bus, liostaí , Scrabble, Ceangail 4, Lúbra focal, Crosfhocail, Wordle, bubbl.us, gníomhaíochtaí eochairfhocal etc. 4. Liosta foclóra, nathanna, rás foclóra, foclóirí, téasáras, gníomhaíochtaí litrithe & foclóra 5. Abairt a leathnú / a ghiorrú 6. Suirbhé 7. Fógra/Téacsteachtairacht/Giotaí gearra a dhréachtú 8. Íomhá / téacs / na meáin / ionchur eile / plé ranga mar ábhar spreagtha 9. Ceisteanna spreagtha (Cé, Cad, Cá, Cathain, Conas, Cén fáth?) 10. Saorscríbhneoireacht 	<ol style="list-style-type: none"> 1. Éisteacht ghníomhach m.sh. éist & tarraing an pictiúr / líon isteach an ghreille 2. Sampla – aithris / Cóipeáil 3. Deachtú 4. Líon na bearnaí / Alt bearnach 5. Abairtí / Altanna / Pointí i dtéacs a chur in ord 6. Athraigh na focail le líne fúthu 7. Dea-shamplaí ó scoláirí eile 8. Tábhacht na léitheoireachta mar dhea-shampla 9. Seánra – Cineál Téacs - Struchtúr - Stíl 10. Obair bheirte le híomhánna / spreagadh eile 	<p>Comhscríbhneoireacht leis an múinteoir: An múinteoir mar threoraí & rúnaí, ag síorcheistiú:</p> <ul style="list-style-type: none"> ▪ <i>Cad leis a dtosóimid?</i> ▪ <i>An é sin an bealach is fearr/éifeachtaí/saibhre chun é sin a rá?</i> ▪ <i>An féidir le héinne smaoineamh ar fhocal eile/níos fearr/ níos cruinne ná sin?</i> ▪ <i>An bhfuil aon rud ansin ar mhaith leat a athrú/bhogadh thart?</i> ▪ <i>Cad eile a bhí sna heiseamláirí a scrúdaíomar níos luaithe?</i> ▪ <i>Cad eile a déarfaimid?</i> ▪ <i>An bhfuil sé sin cruinn ó thaobh na teanga/an litrithe/na gramadaí agus an eolais de?</i> ▪ <i>Etc.</i> <p>Comhscríbhneoireacht le scoláire eile:</p> <ul style="list-style-type: none"> ▪ <i>Comhscríbhneoireacht / Abairt a chríochnú / leadóg / Bosca ceoil etc.</i> ▪ <i>Obair bheirte / ghrúpa (Slómó)</i> ▪ <i>Frámaí Scríbhneoireachta</i> ▪ <i>Dísli / íomhánna etc.</i> ▪ <i>Etc.</i> 	<p>Scríbhneoireacht aonair nó i mbeirteanna (fós mar chuid den phróiseas)</p> <p>Scafallú</p> <ul style="list-style-type: none"> ▪ <i>An chéad dréacht a scríobh,</i> ▪ <i>Féin-eagarthóireacht,</i> ▪ <i>Aiseolas ón múinteoir,</i> ▪ <i>Athdhréachtú,</i> ▪ <i>An dréacht deireanach.</i> <p>Critéir ratha shoiléire</p> <ul style="list-style-type: none"> ▪ <i>Seánra,</i> ▪ <i>Aidhm an phársa,</i> ▪ <i>Teanga, Cruinneas, Saibhreas,</i> ▪ <i>Teachtaireacht, Ábhar</i> ▪ <i>Samhlaíocht</i> ▪ <i>Srl;</i> <p>Tascanna scríbhneoireachta nascaithe le heispéireas na scoláirí.</p> <p>Comhthéacs ábharthach / dílis ag an tasc.</p> <p>An scríbhneoireacht chruthaitheach (stíl phearsanta a fhorbairt)</p> <p>Mapaí Intinne</p> <p>Téacs ‘críochnaithe’ nó ‘foilsithe’ mar spreagadh. (Is féidir iad a úsáid mar dea-shamplaí amach anseo)</p>

