

SUPPORTING WELLBEING: Considerations for School Leadership teams

*** Additional supports for Wellbeing in schools is available on

<https://www.pdst.ie/primary/healthwellbeing> ***

	KEY CONSIDERATIONS	Actions / Decisions Taken Ratified by BOM? (Y/N)
<p>Clarity of messaging in relation to COVID 19</p>	<p>Remember that the messaging in relation to COVID 19 is the responsibility of the various Government agencies who support in this area.</p> <p>Guidance for parents and schools in relation to talking to children and young people has been provided here</p> <p>An archive of past messages and current messages from the Department of Education is maintained here</p>	
<p>Supporting the well-being of staff</p>	<ul style="list-style-type: none"> • Celebrate small steps; acknowledge and affirm good practice in a challenging situation • Provide confidential communication lines to staff to allow them to communicate with school leadership if necessary • Consider the benefits of formal and informal communications with staff. • Make staff aware of the supports available to them, including the Employee Assistance and Wellbeing Programme website and NEPS website • Use the Teacher Wellbeing section of the PDST site here as a guide and support 	
<p>Supporting well-being amongst the school community</p>	<ul style="list-style-type: none"> • Consider the capacity of the school to provide clarity of message and to amplify national messages at a local level that support the wellbeing of the community. The HSE website is particularly useful here. • Where appropriate the school may be able to inform the school community of local developments in the current situation. 	
<p>Supporting the well-being of the school leaders</p>	<ul style="list-style-type: none"> • Maintain and develop existing leadership team networks within the school • The pdst website has specific wellbeing supports for teachers here • In-school support available through PDST Website Password schoolsupport2020. • Maintain contact with existing teacher leader networks outside the school, including PDST, CSL, IPPN and locally based INTO networks • Keep a monitor on work/life balances in the context of working from home. Note the benefits of having a designated workspace which separates work life and home life where possible 	