

What's the answer, sir ?

Background

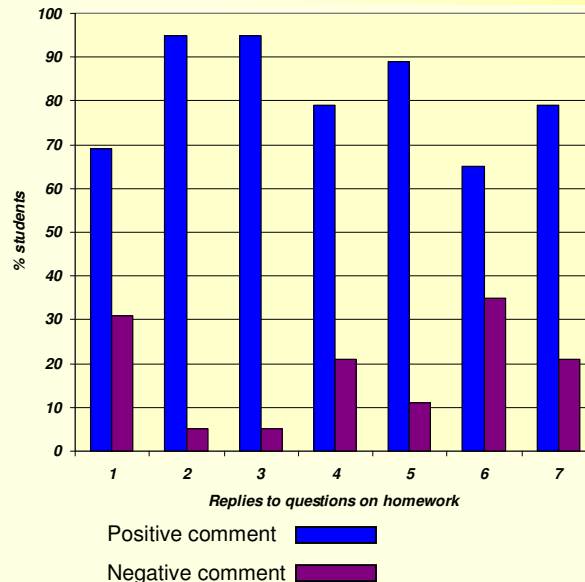
- I wanted students to improve their ability to answer Biology questions effectively.

Method

- Students were given sample answers to Biology questions for marking instead of writing out answers to questions.
Students were given a questionnaire on how useful this approach might be.

Questionnaire

1. Was homework more interesting or less interesting ?
2. Did homework become easier or harder ?
3. Helps to focus on what is important or doesn't help me at all ?
4. Helps me to learn more or less effectively ?
5. Gives me a better idea of my ability or does not ?
6. Makes a positive difference to doing homework or not ?
7. Homework takes less or more time ?



Conclusion

- Results indicate a positive answer to all of the above seven questions.
- Students found that this form of assessment made homework easier, more interesting and made learning more effective.