

Team Teaching

3rd year French

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CPC Team Teaching Context

Team teaching is a practice that has been employed at Cross & Passion College for many years (particularly for English and Maths) & is encouraged & supported by school leadership.

Team teaching is very beneficial when used judiciously – all students gain from increased individual attention & it creates a more inclusive & supportive environment for those who need extra help. This is particularly important for French, as students with learning difficulties are sometimes withdrawn from language subjects.

Team teaching provides an invaluable opportunity for teachers to develop their own practice & skills. It creates a sense of partnership & facilitates a more collaborative & co-operative approach to teaching & learning.

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Planning:

We quickly discovered that planning together was essential in order to ensure that everything went smoothly.

Roles:

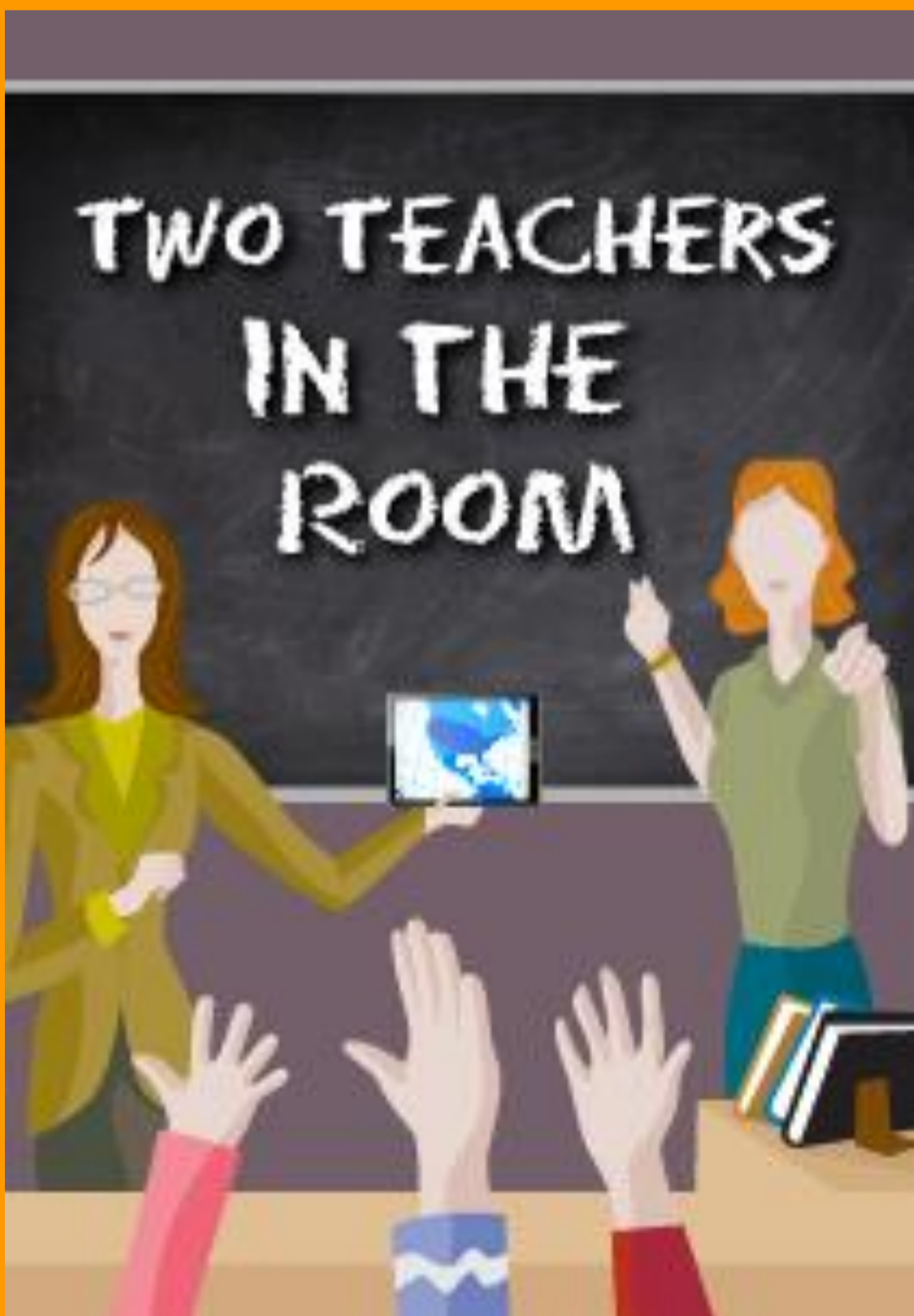
We interchanged roles, taking it in turns to lead or assist, in order to balance activities.

Evaluation:

Feedback from students & (constructive!) feedback from each other enabled us to team teach more effectively.

Overall:

The approach worked well for this particular class. It also enabled the use of more student-centred activities.



Sophia: I learned a lot from seeing Margo teach and from working more closely with her.

In the future we are considering introducing station teaching.

Very positive feedback: students said that it was "fun" and that they "learned more".

Explaining the "why" and "how" to students was essential.

Margo: It was great to try new technologies (like Kahoot) for revising in a more engaging way.