

Parallel Team Teaching



Siobhán Kieran and Ciara Doherty
St Peter's College, Dunboyne



Parallel Team Teaching:

Plan jointly, split class in half to teach/ discuss same information

Method:

Students had researched theory on the topic prior to the class

Split class into two mixed ability groupings and used a parallel team teaching approach

Both groups discussed the topic with the teacher facilitating student discussion

Brought the whole class back together to discuss the learning and insights

