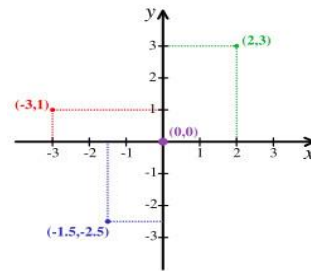
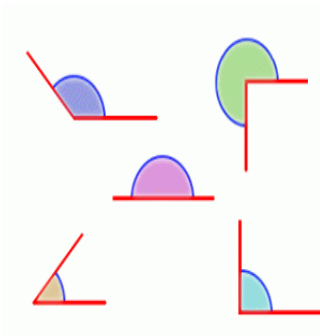
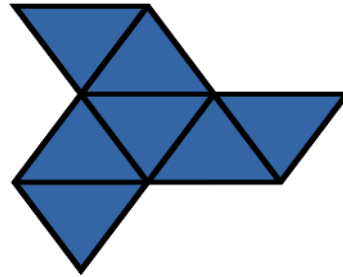
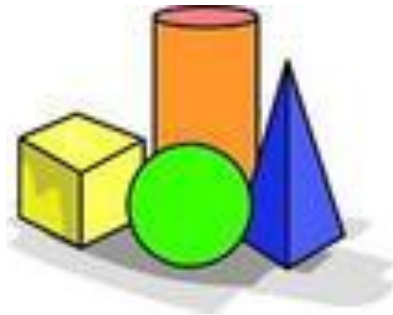


Shape and Space

Workshop 2



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Journal Prompts

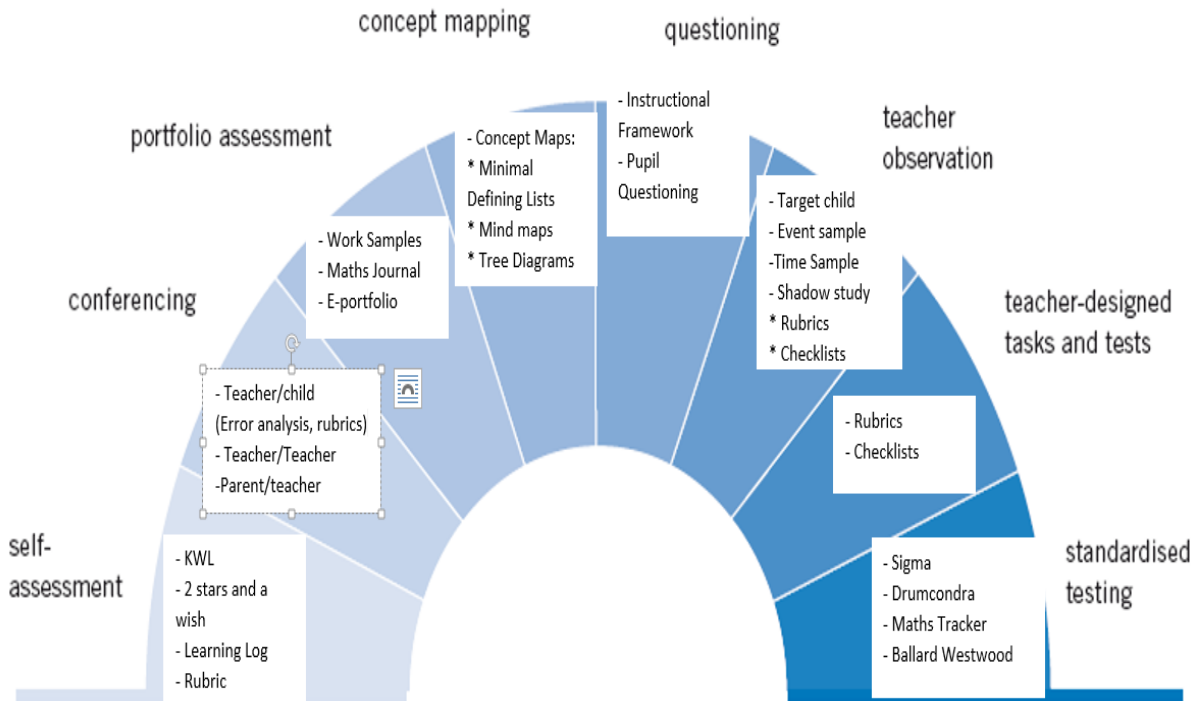
Prompts for the beginning of a topic or new term

Prompts for the end of a topic or term

Prompts for pupil's self-assessment and reflection

Prompts to record and consolidate pupil's mathematical thinking and understanding

Consider a range of assessment opportunities in using these tasks - (Primary School Mathematics Curriculum Teacher Guidelines p.35)



	Task	Assessment Opportunities	Pupil Voice
1	Sorting 2-D shapes according to pupils own criteria using sorting diagrams (Level A3: See Manual p.40-45)		

	Task	Assessment Opportunities	Pupil Voice
2	Explore, Describe, Compare and Classify the properties of 2-D shapes (MDL) (Level C2: See Manual p.101,110)		
	Task	Assessment Opportunities	Pupil Voice
3	Explore Line Symmetry using Pegboards, (Level C6: See Manual p.118-123)		
	Task	Assessment Opportunity	Pupil Voice
4	Co-Ordinate Challenge (Level D8: See Manual p.161-163)		

Teacher Reflection

How will your experiences from this workshop impact on your teaching of Shape and Space, in relation to assessment and in the development of the pupils' higher order skills?