

## SQ3R

Another strategy that uses the skills of skimming and scanning to help students read for meaning is SQ3R. **SQ3R** stands for **Survey, Question, Read, Review and Recall**. Students use skimming techniques to get a flavour of the text and identify the questions they want answered by a more thorough reading. It is an oral activity best done with the whole class initially until they are competent with the technique. Later the students can work in pairs/fours.

It is a technique that can be used to introduce any new textbook or piece of text. It encourages students to approach the text in an active way, anticipating and expecting that their questions will be answered, the information found and meaning revealed.

### **Survey**

Look at the cover, the title, illustrations, first sentence, headings and last paragraph.

What you know about the topic already, what's the author's purpose in writing this, is this fact or opinion, is there any evidence of bias?

### **Question**

Ask yourself what is this about? What do I need to know? Are there questions I have to answer? Specific information I must find? What evidence is there for the points made?

### **Read**

Read the passage carefully, identify the main idea and details, can you follow the sequence of events, distinguish between facts and opinions?

### **Review**

Reread the parts you think are important and any parts you are not sure of, note key points, summarise the points for your classmate.

### **Recall/Recite**

This is done with the book closed. Have the question been answered? Remember the keywords or main points. Tell your classmate/partner.