

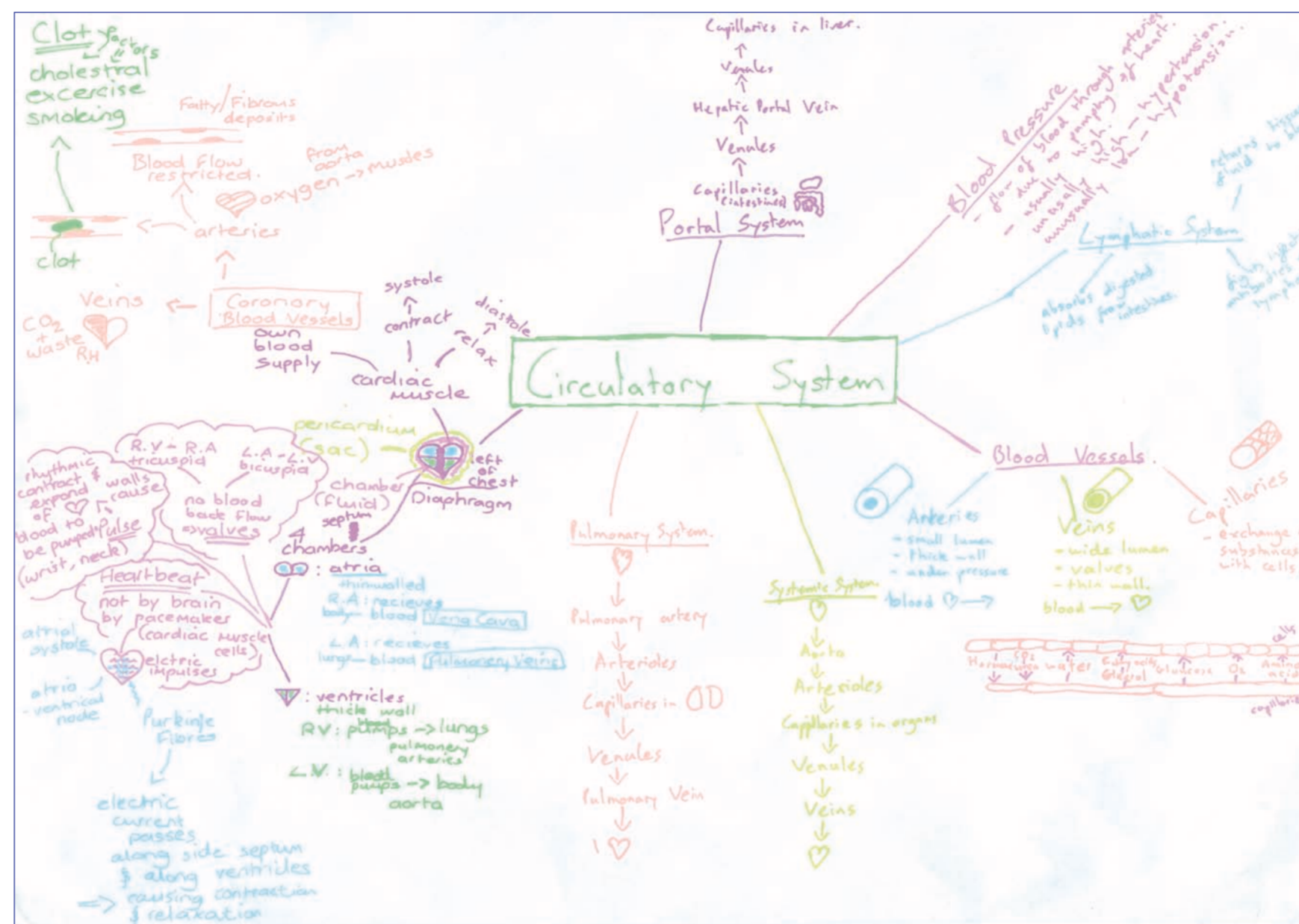
Revision techniques for Leaving Cert Students

Aim

To improve student revision techniques

Methodology

- Explain design of Mind Maps, Traffic Light System and Peer Teaching
- Select revision topics
- Students working in small groups make Mind Maps
- Change in plans!
- Some student groups working on revision notes
- Both categories of working groups using Traffic Light System and Peer Teaching



Student Comments

- “Mind maps are good for certain areas”
- “Mind Maps are very useful when used with pictures”
- “Revising in groups is easier because we taught each other”
- “Mind Maps can be confusing and time consuming”
- “I found it difficult to condense information into single words and preferred making my own revision notes. Working in groups was very helpful.”

Evaluation

- Some students found Mind Maps very helpful
- Others found them confusing, preferring to make their own revision notes
- All found Traffic Light System helped them to organise their revision (self assessment)
- Most students enjoyed Peer Teaching and working in groups

Conclusion

- Students learn differently (Gardner’s Multiple Intellegences Theory)
- They need to find a method that suits them individually, greater improvement