

### **Examples of Prompts for Early Reading Behaviours**

Read it with your finger.  
I liked the way you pointed under each word.  
Did it match?  
Were there enough words?  
Did you run out of words?  
Do you think it looks like \_\_\_\_\_?  
Read that again and start the word.  
Look at the picture.  
I like the way \_\_\_\_\_.

### **To support the readers use of all sources of information**

Check the picture  
Does that make sense?  
Does that look right?  
Does that sound right?  
You said \_\_\_\_\_. Can we say it that way?  
You said \_\_\_\_\_. Does that make sense?  
Try that again and think what would sound right?  
Why did you stop?  
What did you notice?  
Do you know a word that looks like that?  
What do you know that might help?  
Use the punctuation.

### **To support readers use of self monitoring or checking behaviour.**

Were you right?  
Where is the tricky part?  
What did you notice?  
Why did you stop?  
Do you think it looks like \_\_\_\_\_?  
Could it be \_\_\_\_\_?  
It could be \_\_\_\_\_ but look at \_\_\_\_\_.  
Try that again.  
I like the way you worked that out.  
How did you know?  
You're nearly right. Try that again.  
What's wrong with this? (Repeat what the child said)

### **To support phrased and fluent reading.**

Put the words together so it sounds like talking.  
Read to the full stop.  
I like the way you noticed the \_\_\_\_\_ mark.  
I like the way you used your talking voice.  
Let's put this together.

Are you listening to yourself?  
Does it sound good?  
Read it all smoothly.  
Make your voice go down at the end of the sentence.  
Change your voice when you see these marks on the page.

### **Asking questions to encourage reflection and discussion**

#### ***Before reading***

What do you know about \_\_\_\_\_?  
Have you ever \_\_\_\_\_ been on a trip to a football match etc?  
What do you think about.....?

#### ***During or after reading***

What do you think \_\_\_\_\_ might do now?  
How do you think this book/chapter might end?  
Why do you think \_\_\_\_\_ said that?  
Can you explain how \_\_\_\_\_?  
How does the character feel about \_\_\_\_\_?  
What happens after \_\_\_\_\_?  
What do you think might have happened if \_\_\_\_\_?  
How do you know \_\_\_\_\_ show me in the text?  
What have you learnt?  
Are you asking any questions in your head?  
Was there anything you did not understand?