Examples of Prompts for Early Reading Behaviours
Read it with your finger.
I liked the way you pointed under each word.
Did it match?
Were there enough words?
Did you run out of words?
Do you think it looks like______________?
Read that again and start the word.
Look at the picture.
I like the way ____________.

To support the readers use of all sources of information
Check the picture
Does that make sense?
Does that look right?
Does that sound right?
You said ______________. Can we say it that way?
You said ______________. Does that make sense?
Try that again and think what would sound right?
Why did you stop?
What did you notice?
Do you know a word that looks like that?
What do you know that might help?
Use the punctuation.

To support readers use of self monitoring or checking behaviour.
Were you right?
Where is the tricky part?
What did you notice?
Why did you stop?
Do you think it looks like______________?
Could it be____________________?
It could be ________________ but look at______________
Try that again.
I like the way you worked that out.
How did you know?
You’re nearly right. Try that again.
What’s wrong with this? (Repeat what the child said)

To support phrased and fluent reading.
Put the words together so it sounds like talking.
Read to the full stop.
I like the way you noticed the ____________mark.
I like the way you used your talking voice.
Let’s put this together.
Are you listening to yourself?
Does it sound good?
Read it all smoothly.
Make your voice go down at the end of the sentence.
Change your voice when you see these marks on the page.

**Asking questions to encourage reflection and discussion**

**Before reading**
What do you know about______?
Have you ever_______been on a trip to a football match etc?
What do you think about........? 

**During or after reading**
What do you think _______might do now?
How do you think this book/chapter might end?
Why do you think_________________said that?
Can you explain how________________? 
How does the character feel about_____________?
What happens after________________________?
What do you think might have happened if______________?
How do you know_________________show me in the text?
What have you learnt?
Are you asking any questions in your head?
Was there anything you did not understand?