

Poetry - The Road Not Taken. Third Year English.

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Topic Overview

Making Choices.
Consequences of choices we make.
Relate to poem.

Student Feedback.

"I really liked having two Teachers because it meant that we were all involved and not just the ones who always say everything!"
"We didn't have to listen to the same teacher all the time and this was good."
"We did a lot more with the poem than we normally would."
"There were less distractions in the class."



Lesson Plan

Teacher one opens discussion about making choices. Pair work – students tell each other about a time when they had to make a choice. Teacher two circulates and responds to the groups. Teacher one puts some responses on the board. Poem put on overhead and Teacher one reads it to the class. Students in groups of four and write down two points each. Teacher one and Teacher two circulate making sure all members of the group are engaged. Groups are then asked for their feedback and the main points are put on the board.

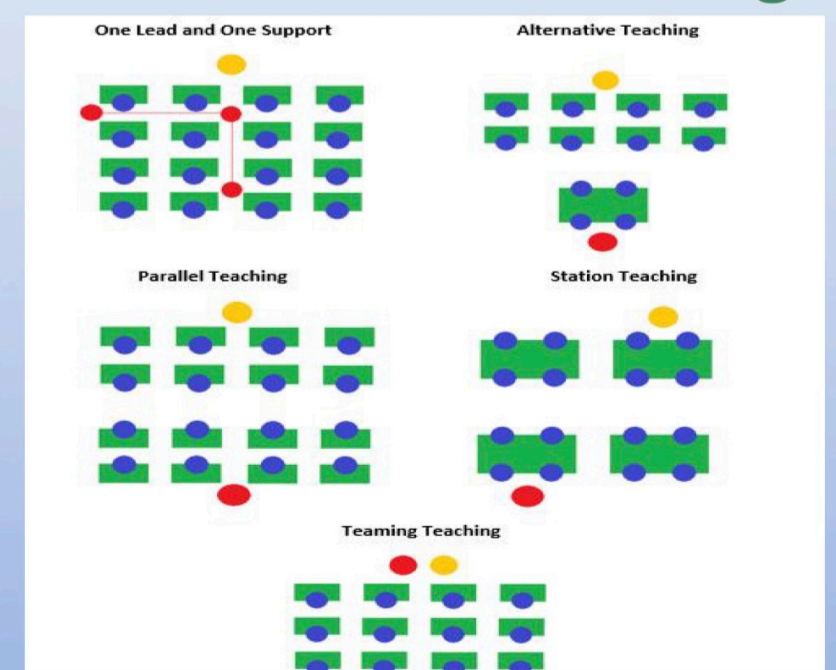
Teacher Feedback.

Lesson went very well.
Lots of varied activities kept students interested.
Team Teaching ensured all students made a contribution to the group and students were kept focused.
There was more time for one to one support. Differentiation worked really well.

Benefits of Team Teaching

Greater collaboration with colleagues
Greater sharing of resources
More inclusive of all students
Increased differentiation.
More time for one to one support for both the less able students and the high achievers.

Models of Co-Teaching



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