

Approaches to Observation

Observation involves watching and listening to pupils and using the information gathered to enhance their mathematical learning and development. Teachers may use a variety of observations depending on what he/she wants to find out. Observations can be recorded using anecdotal snapshots (short notes), detailed notes, diary entries, photographs, videos, checklists, etc. The following illustrates a variety of approaches to observation.



Pretend Play and Assessment

Task

- Create a 'pretend play classroom environment' adopting the following roles:
 - Pupils (2-3)
 - Teacher,
 - Observers (2-3).
- Using the suggested assessment tool the teacher aims to ascertain pupils learning, being mindful of the plan for teacher-led play (see slide)
- Observers focus on the richness of the data gathered, the role of interactions and the skills observed.

Observations

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