

Team Teaching Geography

Patrick Ward and
Laura Quirke –
Celbridge
Community
School



Celbridge Community School



Attitudes to Team Teaching (Students Perspective):

- “When you are struggling in class or find something difficult, the second teacher is there to help you”
- “Different teachers offer different insights, so it makes the class more entertaining”
- “When I need help or want to ask a question I can get help a lot quicker”
- “Not having to listen to just one teacher makes the class more interesting”
- “If there are distractions in the classroom the main teacher can continue to work through the lesson because there is another teacher there providing support and helping to deal with the distraction”

Benefits of Team Teaching (Teacher Perspective):

- Allows for increased collaboration with teachers which enables the sharing of resources and teaching methodologies
- Team teaching offers the opportunity to create a massively supportive learning environment
- Allows for greater inclusion of all students
- Allows more time to give one on one support and target struggling students
- Allows increased differentiation to take place
- Facilitates and enhances an Active Learning Environment
- Increased support for projects and experiments



Students feel Team Teaching allows them to get help quicker if they are struggling

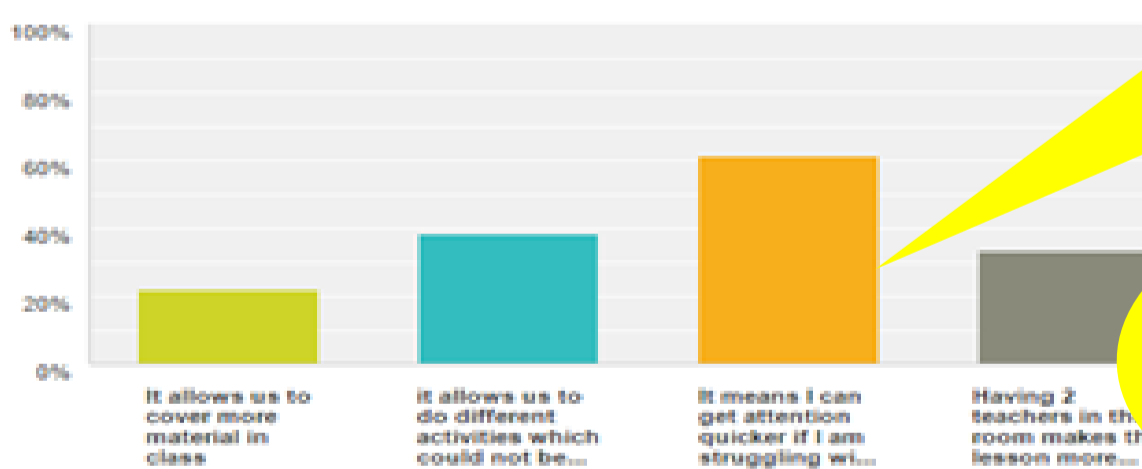
Allows for more innovative lessons

84% of Students at CCS enjoy Team Teaching!

Students enjoy different styles of Team Teaching

What are the main benefits of team teaching?

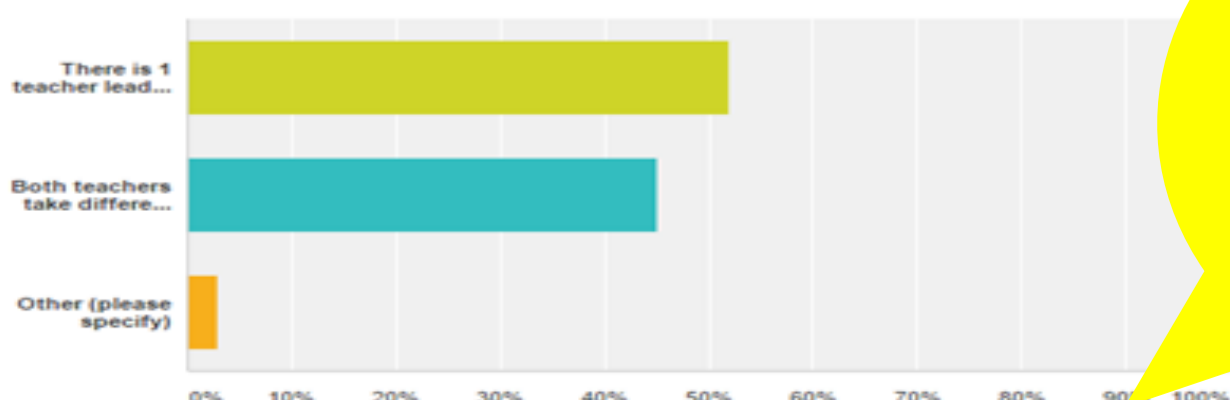
Answered: 96 Skipped: 4



Answer Choices	Responses
It allows us to cover more material in class	21.88% 21
It allows us to do different activities which could not be done with only 1 teacher	38.54% 37
It means I can get attention quicker if I am struggling with a task or topic	61.46% 59
Having 2 teachers in the room makes the lesson more interesting and less boring	33.33% 32

Team teaching works best when...

Answered: 100 Skipped: 0



Answer Choices	Responses
There is 1 teacher leading the class and another offering support	52.00% 52
Both teachers take different parts of the lesson	45.00% 45
Other (please specify)	3.00% 3