

## Team Teaching Padraic Cribben

Subject: Economics  
Topic: Diminishing Marginal Utility

### Advantages

- Variety of ideas
- Experience of witnessing other teaching methodologies in practice
- Students receive greater one-to-one focus on the whole
- Improved classroom management
- More engagement from students

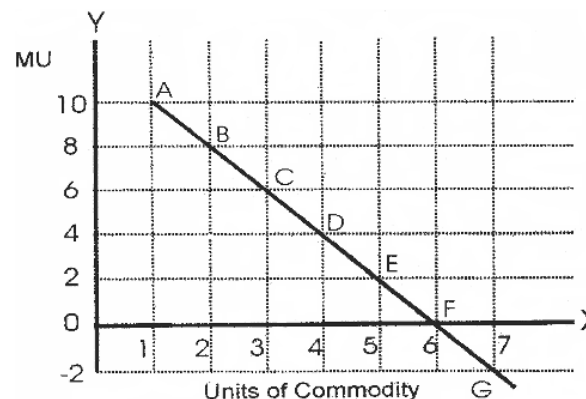
### Disadvantages

- Both teachers need time to prepare plans and evaluate lesson collectively
- Teachers' roles need to be outlined and agreed upon prior to lesson
- Initial fear of having another teacher in the classroom



### Methodology

- Enquiry Based Learning
  - Project based
- Each student is asked to consider the price of a single marshmallow. Each student is given a marshmallow to eat and asked to rate the satisfaction derived from that marshmallow
- Populate a table showing the satisfaction/utility derived from the consumption of each marshmallow



### Feedback from students

- “A positive change from the normal class setting”
- “When I didn’t understand something I could ask the second teacher without everyone in the room needing to hear”
- “Greater interaction and participation”
- “It’s different and with the right teachers it can make learning so more enjoyable”