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Overview of PDST Post-Primary Supports for Leading Learning in the 21st Century

PDST Leadership Programmes
- Misneach — New Principals
- Tánaiste — New Deputy Principals
- Tóraiocht — Aspiring Leaders
- Forbairt — Action Learning Networks
- Spragadh — NAPD & PDST collaboration

PDST Websites
- www.pdst.ie
- pdsttechnologyineducation.ie
- scoilnet.ie (portal for resources)
- teachercpd.ie (on-line courses)

School-Self Evaluation
Teaching & Learning Framework; 6 Step SSE Process; gathering, collating & analysing relevant data; implementing the SIP for literacy, numeracy and any other area of teaching & learning.

Literacy
SSE & strategies for improving oral language, writing, reading comprehension, and the use of broadcast/digital media across the curriculum.

Numeracy
SSE & strategies for implementing problem solving, estimation, a common approach to maths language and a numeracy rich environment across the curriculum.

Assessment for Learning (AFL)
Learning outcomes/context of learning/success criteria; effective feedback; questioning; Bloom’s Taxonomy and self & peer-assessment strategies e.g. rubrics.

Integrating ICT
- eAssessments & ePortfolios
- ePlanning & collaboration — Google Apps for Education
- Tablet technology integration — effective use, pedagogy
- Virtual Learning Environments (VLEs) — Google Classroom, Edmodo
- SSE — On-line tools for gathering, collating & analysing relevant data
- Visual - Visualisers, Animoto, Wordle, Tagxedo, Photo-story
- Auditory - Audacity, Vocaroo, Audioboo
- Reading comprehension – Freerice, Studystack, Quizlet
- Kinaesthetic – Tarzia, Cube Creator

Subjects/Programmes & Generic Support
- Health & Wellbeing – PE, SPHE, mental health, anti-bullying and promoting the welfare & protection of students
- Junior & Leaving Certificate subject support & planning
- JCSP, TY, LCA & LCVP programme support
- School planning (policies)
- Cooperative learning
- ICT for teaching & learning
- Differentiation/mixed ability teaching

Models of support: whole staff days (circular 002/2014), Croke Park hours, subject departments/groups of teachers/co-ordinators (circular 0043/2014)
What is the JCSP?

A Social Inclusion Programme

The JCSP is an intervention within the Junior cycle aimed at those students who are identified as being at risk of leaving school early perhaps without completing the Junior Certificate.

JCSP Students sit the Junior Cert examinations
The Programme attempts to ensure that:

- The student is affirmed
- Develops a pattern of success
- Enjoys school
- Stays in school
- Has positive news to bring home
- Feels good about themselves
- Improves attendance
- Sees possibilities for themselves
### Allocation:

Schools will receive an improved teacher allocation. This allocation will be at the rate of 0.25 whole-time teacher equivalent (WTE) per group of 45 students participating in JCSP and will be applied in the following manner –

<table>
<thead>
<tr>
<th>Students</th>
<th>WTE</th>
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</thead>
<tbody>
<tr>
<td>45 or fewer</td>
<td>0.25</td>
</tr>
<tr>
<td>46 to 90</td>
<td>0.50</td>
</tr>
<tr>
<td>91 to 135</td>
<td>0.75</td>
</tr>
</tbody>
</table>

School authorities are required to ensure that the additional resources allocated for JCSP are used to support the Programme. In particular, the additional teaching resource should be used for co-ordination of the Programme and to facilitate teachers in attendance at student profiling meetings.
The JCSP Team

JCSP Coordinator
Subject Teachers
Management
Tutor/Year Head
SCP Coordinator
HSCL Coordinator
Learning Support
Parents
Guidance Counsellor
Inspector’s Evaluations: DES 2003/2004 (30 schools)

Report Findings 2006

- Having a significant impact on attendance and retention
- A notable improvement in students’ motivation and in their attitude to school
- JCSP is having a positive impact on the development of students’ literacy and numeracy skills
- JCSP has a significant impact on developing students’ social skills

*(Building on Success, DES, 2006)*
Coordinators’ Resources

http://jcsp.slss.ie/co-ordinators.html

New Resources Downloads:
• JCSP Evaluation Process
• JCSP Policy Template
• JCSP Policy Suggestions from Schools
Circular 005/2007: Student profiling is integral to the delivery of JCSP

- JCSP Profiling provides a framework for structured student feedback
- Statements are tools in the process of Assessment for Learning
- They are used to support teaching and learning in the classroom and outside of it

Process of preparing for this student profile is at the heart of the JCSP – *Building on Success*
JCSP Profiling Meetings are about...

• Reviewing and reflecting on students’ performance, efforts and progress

• Deciding how to feed this back to students

• Agreeing on which statements and initiatives to select
Profiling - Statements:

Designed and reviewed by teachers to support student engagement and learning

- Curricular
- Cross-curricular
- Personal Development

Supporting student access to the curriculum
Supporting personal development
In the Classroom

English: Novel/Short Story

At Junior Certificate level, the student can:
Describe, reflect and respond to a novel or short story studied

Learning Targets - This has been demonstrated by your ability to:
1. Give the title of the novel and the author's name
2. Explain the plot and themes
3. Explain the setting and character mean
4. Give a summary of the main events in the novel in five short statements
5. Write about an important moment in the story and say why it is important
6. Name the main characters and their relationship to each other
7. Describe where the story is set
8. Give a description of what each character looks like
9. Describe what the character does (speech, actions, thoughts)
10. Explain why the character act in certain ways
11. Show what can be learned about the main character from the way other characters react to him/her
12. Write what was liked/dissliked and found interesting about a main character
13. Describe a character's personality and where in the novel this personality can be seen.
14. Note the way a character changes from the beginning to the end of the story
15. Comment on the words the author uses to describe the character
16. Explain the ways the author gains the reader's attention
17. Write about what was liked or disliked about the ending of the novel
18. Use reference or quotation to back up answers

Targets – success criteria
Must show evidence of work
Students indicate progress
Currently being revised
JCSP Initiatives

- Literacy
- Reading
- Numeracy
- The Arts
- General JCSP

Designed to support teaching, learning, engagement

Linked to DEIS Plan/SIP
Leading the Learning in JCSP

- Annual Plan (Profiling Meetings; JCSP core team; staff meetings - agenda, events; meeting with Co-ordinator...)
- Link in with teachers, meetings, events, co-ordinators
- Statements – subject planning (DEIS/SSE)
- Involvement – Profiling; initiatives; subject planning; events
- Review and evaluate
JCSP in my school

• What is working well?
• What are the challenges?
• What can I do tomorrow?
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