

Team Teaching

Don't knock it 'til you try it!

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My Experiences

'One Teach, One Drift' team teaching,

This approach was the most common approach taken in my experience. It was what we found to work best for both teachers because time to sit down and plan together was hard to find.

We took it in turns to plan lessons and to teach the class – rotated each lesson.

Every student in the class will be spoken to by a teacher at some stage of the class – a greater sense of inclusion in the classroom

Allows more time for active methodologies and group work is more productive

What I learned from Team Teaching

Students:

- More focused and engaged
- Better understanding of topic
- Enjoyed the more varied classes

Teacher:

- Learned new methodologies and perspectives
- Shared resources
- Easier to differentiate for students with different learning abilities

Beneficial to have a second pair of eyes in the room during Science practical classes

Less pressure on me to 'know everything' – the second teacher could answer if I didn't know!

