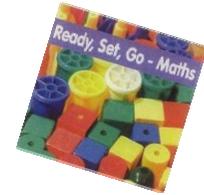


Station: Number Consolidation



Comparisons – Tower Blocks

Children use interlocking cubes to make a set of towers for the numbers 1 to 10. Number cards 1 to 10 are placed face down on the table. In turn the children choose a card and select the corresponding tower. They compare their two towers to discover which is more/taller. The child with the larger tower then says how many more and wins that number of counters. The cards are reshuffled and the game continues. The winner is the child with the most counters after 5 turns.

Partitioning – Box Numbers

Put out a collection of objects. e.g. 5 bears. Teacher asks *How many bears are there?* Child counts the bears. Teacher asks children to close their eyes while he/she hides some of the bears under a box leaving some still outside of the box in view. The children open their eyes and chant together *dikki dikki dox, what's under the box*. Teacher asks *How many bears can you see? How many are hiding?* The game continues with the teacher and children hiding different numbers of bears each time.

Mental Confidence – Number Chains

Children use a set of number cards marked 1 to 20 face up on the table, ten cards marked '1 more' and ten marked '2 more'. The 'more' cards are shuffled, stacked in a pile and the number 1 is put out to start the chain. The children take turns to lift a card from the pile, place it in the chain and select the appropriate number card to follow. The winner is the child who completes the chain with 20. The final turn must be exact.

Variation: Different starting numbers may be used. The game can be played in reverse by starting at 20 and turning 'less cards' until 0 is reached. For an easier version use only '1 more' cards with different starting numbers.

(Ready Set Go-Maths)