

Team-teaching War Poetry

2nd Year English

Ms. Nicole Clarke and Ms. Jennifer Browne-Ardgillan Community Co



Planning

- Our planning consisted of 2-40 minute classes where we prepared the poetry we would teach.
- Jennifer, the co-operating teacher, provided a work sheet with a collection of war poetry, we chose the poem *Dulce et Decorum est* as we felt we could bring in different cross-curricular aspects using this poem.
- We then decided what style of team-teaching we would both feel comfortable with. We chose to take equal roles in the classroom, where we would take turns discussing different verses of the poem with the class, while the other circulated to focus on discipline and additional needs.

Cross-curricular links

- As both of us have second subjects that work well with English we decided it would be interesting to try and bring them into the lesson.
- Nicole being a Music teacher looked at the rhythm of the poem, and at song versions of the poem on YouTube.
- Jennifer being a History teacher, looked at the war itself and the background behind the poem, what was happening at the time and how that might effect the readers interpretation of the poem.
- We found making links with other subjects gave the poem different dimensions and successfully engaged students.

Having 2 teachers in the classroom greatly improved classroom management.

Students with additional needs got extra attention that they needed.

Different teachers brings different perspectives

Time needs to be allocated to allow for planning.

Classroom discussion is easier when there is an over and back dialogue between teachers