TEAM TEACHING 2017/2018

Mount Sackville- Anna Jennings & Rebecca Walsh – 5th year Italian

Learning outcomes in the class:

By the end of the class students will be able to

- Understand the general sense of a text on familiar topics
- Ask and answer questions and exchange ideas
- Monitor and assess their own learning, and using feedback to reflect for improvement

Structure of the class:

The students will read a text in Italian based on the topic that had been covered in class in the recent weeks (hobbies). Having worked together in groups through the text they will then set about creating a set of questions, and a marking scheme for different groups. The questions were then exchanged amongst the groups and answered. The set of questions also included 2 stars and a wish before being returned to the original group for correction and reflection on their work

Evaluation:

Both teachers involved in this project found the class useful, as there was a support in the class and allowed for better one on one attention for the students.

Student feedback:

- I enjoyed the class because both teachers were able to help and it was very beneficial
- Having two teachers in a class meant there was always someone close by to ask for help
- It was easier to ask for help because if one teacher was busy with one student, there was someone else I could ask.