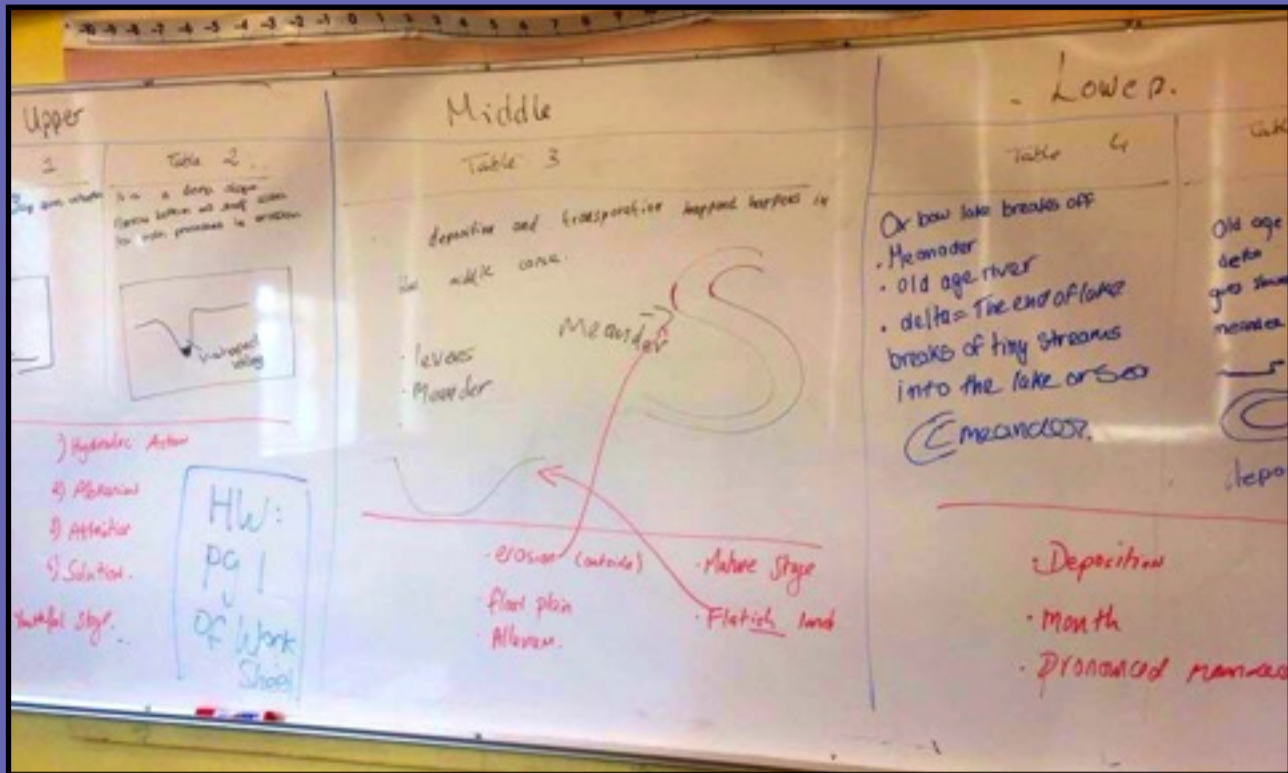


Team-Teaching in a 1st Year Geography Class

Topic: 'The Work of Rivers'

Megan O'Donohoe & Shona Doyle - Loreto College, Crumlin.

Lesson Outline & Resources Used >



This objective of this lesson was for students to be able to identify processes/features at different stages in a river

T1 divides class into groups T2 takes attendance
T1 facilitates ipsative exercise on whiteboard while T2 prepares technology.

Both teachers give feedback for AFL.
There are 6 groups (3 per teacher) to complete the posters (potential to make a competition of the activity)
Class plenary of posters with both teachers.

Resources: rolcards, countdown timer on Triptico, students completed posters

"I liked it because our teachers have different ways and perspectives"

Student Feedback

"At times it was a bit confusing... Could we do it again?"

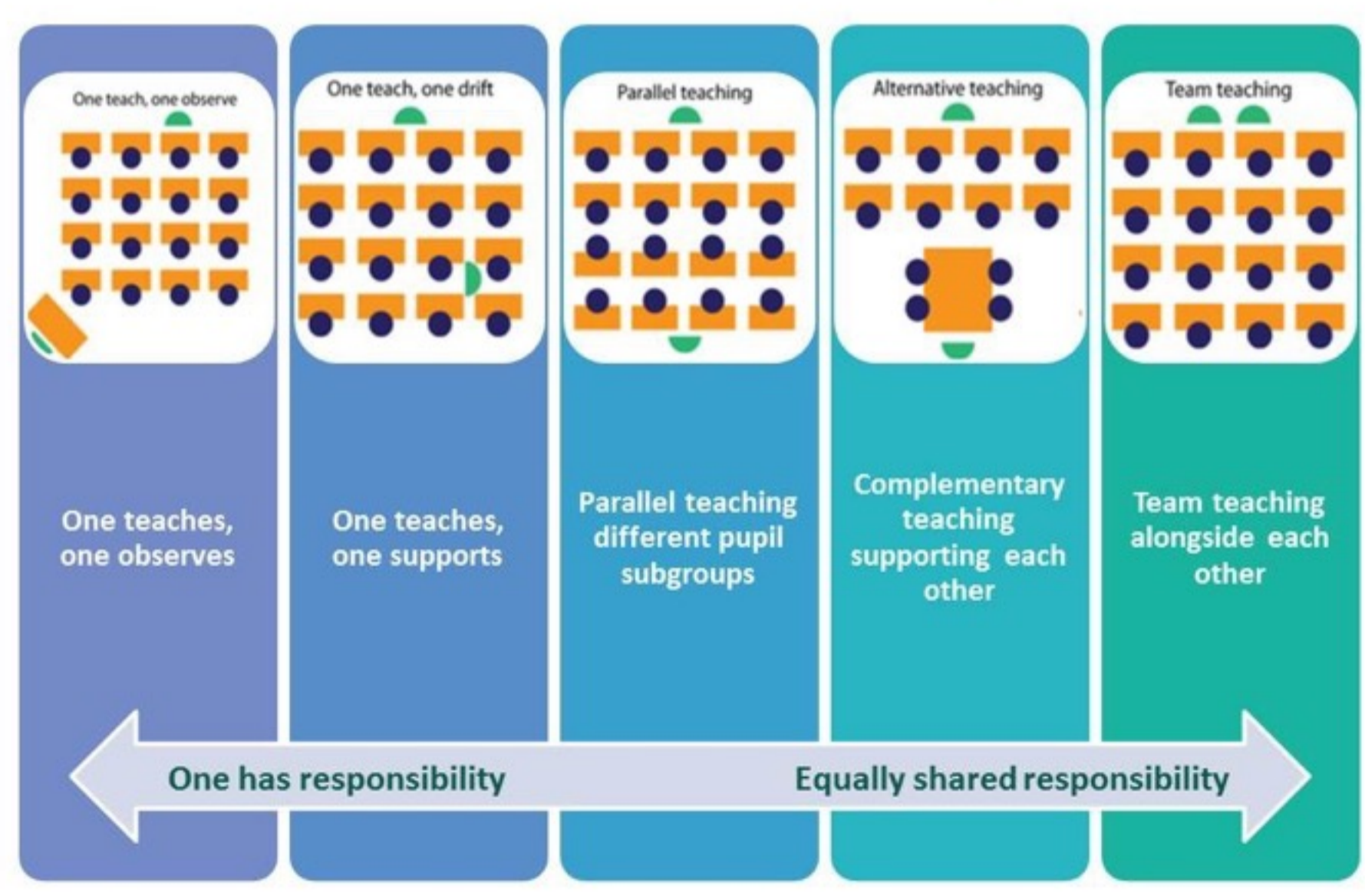
"It was great because there were two teachers who could listen to us more when we were in our groups... I didn't think there were any negatives"



Positives vs Negatives

- ✓ Opportunity to give more individual attention to students
- ✓ Different styles of teaching present and asking 'critical questions' from experience in other classes
- ✓ Sharing resources and ideas
- ✓ Good classroom environment
- ✓ The classroom is easier to manage (technology, time and behaviour)
- ✗ Finding a time to plan that suited both teachers
- ✗ Change in instruction was difficult for some students but feedback suggests, with regular practice this might improve
- ✗ Some instruction differed

Models for Co-teaching



Future Opportunities: Models such as parallel & complementary teaching (as shown above) can be used for differentiation