

# Team Teaching in Primary and Post-Primary Schools

## A comparative study

*Holy Family Secondary School, Newbridge*

### Speculations

From our readings, we have speculated that;

- Primary schools feel the benefits of team teaching far more than post-primary due to factors such as curriculum, assessment, teacher training and timetabling.
- Post-primary school teachers may struggle to engage in team teaching and collaboration due to the nature of subject divides, lack of time to meet and plan with colleagues, and the pressure of terminal assessment practices.
- That the definition of team teaching is widely misunderstood or viewed as ambiguous.

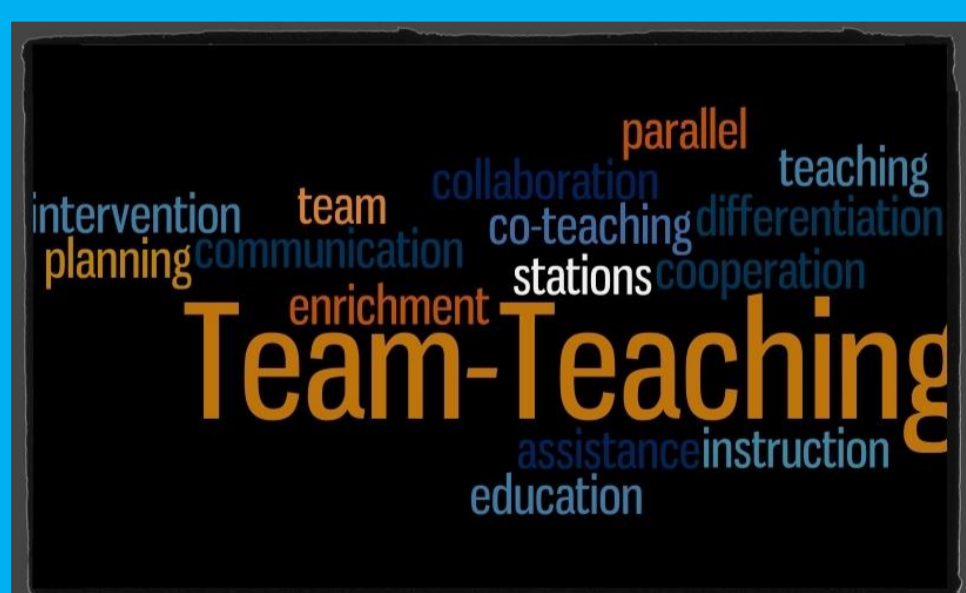
### Findings

From interviewing principals and deputy principals at primary and post-primary level, we have found that;

- Timetabling is indeed an issue for teachers, schools who used Croke Park Hours to enable teachers to meet and collaborate are now prevented from doing so.
- Team teaching occurs in many schools on an informal basis, through staffroom discussion, through Drichead, and through SSE teams.
- The divides of subject departments was not so great a challenge in comparison with lack of time.

Now we intend to...

Distribute questionnaires to teachers...



...and compare these finding with those from our interviews.

...at primary and post-primary level, to discern their opinions on team teaching...