



LCVP



**Introduction to Link Modules
September 2022
Resource Booklet**

Questions for the Day

Question	
1	What are the roles of the different members of the LCVP team in school?
Answer	
2	In your own school context what activities/issues would you consider suitable for the following: a. Enterprise/Action Plan b. Summary Report c. My Own Place Investigation d. Enterprise Activity
Answer	

3	What methods have you found that work well for providing feedback to LCVP students?
Answer	
4	What digital applications have you used/could you use in practice and how have/could they be used to support student learning in the link modules classroom?
Answer	
5	How would you use these checklists with your current link modules class to support students reflecting on their own learning?
Answer	

Evaluating the Programme



Possible Considerations

Evidence

- Evidence gathered and how was it gathered?
- All stakeholder voice captured including student and parent?
- When to gather parents' voice?
- Teacher observations regarding student engagement/motivation.
- Attendance and retention
- Parent teacher meetings
- Teacher experience of the administration of the programme, can responsibilities be shared among the team, can the administration be streamlined?
- How do meetings work and when do they take place?

Analysis

- What is the evidence telling you?
- What improvements, if any, could be made?
- What issues are emerging?
- Are patterns emerging?
- Operation of the work experience
- Any timetabling concerns

Conclusions

- If there are many areas of concern, prioritise the two or three that can be realistically worked on
- Write a brief LCVP Programme report (a summary)

Recommendations from Inspection Reports

- It is recommended that the implementation of the LCVP as a whole-school programme be improved by raising awareness amongst all subject teachers of how they might enhance the programme, for example through the contributions their subjects can make to cross curricular activities when LCVP-related enterprise and other activities are taking place.
- A very good and collaborative LCVP team is in place and has been working effectively to plan and implement the programme to date; and a high-quality plan, built on very good schemes of work and schedules, has been prepared and implemented.
- The implementation of the programme should be reviewed annually, parents and students should be included in the evidence-gathering process, and the outcomes used to plan for improvement.
- Students' folders were well organised. Students prudently store all drafts of portfolio items in paper and electronic format. The dedicated email account and electronic storage system to assist the sharing of learning resources, portfolio preparation and storage of students' work is good practice.
- Good links have been established with local businesses, community enterprises and third level institutions to support students' participation in the LCVP.