

Review of Lines of Communication

Groupings	Functioning well	Possible improvements	Method of Communication	Frequency & Timing
Principal and Deputies	Yes / no			
Principal, Deputies, APs	Yes / no			
Principal & Trust Body	Yes / no			
Principal and Board of Management	Yes / no			
Principal, All Staff	Yes / no			
Subject Department Groups	Yes / no			
Year Groups	Yes / no			
Capacity Building Clusters (Internal Tech Support)	Yes / no			
Teachers, Students	Yes / no			
P,DPs, Ancillary Staff	Yes / no			
School, Parents	Yes / no			
School, Community	Yes / no			

Key Considerations

Purpose of the Communication influences method

Discussion, Messaging, Collaboration, Capacity Building, Continuity of Learning

Importance of videoconferencing.

Frequency of communication

Importance of including parents in the loop of teacher assigned tasks to improve accountability

Establishing a Routine for communication

Scaled approach to developing capacity, build on solid foundations ensuring each step is scalable.

Importance of contributing to community wellbeing and not eroding it.