

# Glenart College

## Relaunch of Team Teaching

### Realising Potential & Exploring Possibilities

*Glenart College, Arklow*

*Principal: Louise Kearns Team T.T .Co-ordinator: Patricia Gahan*

#### Reflection & Re- evaluation

Following the appointment of new Principal and team teaching advocate Louise Kearns, a review of current team teaching practices took place with a view to maximizing the benefits for students within the school. Prior to review the withdrawal model was the most popular approach to TT. Co-teaching scenarios generally equated to one teacher taking on a role similar to that of classroom assistant. Having prior experience of the benefits of more varied forms of team teaching Louise initiated a re-evaluation of current TT practices, prioritising staff training as key in developing effective TT practices in Glenart College.

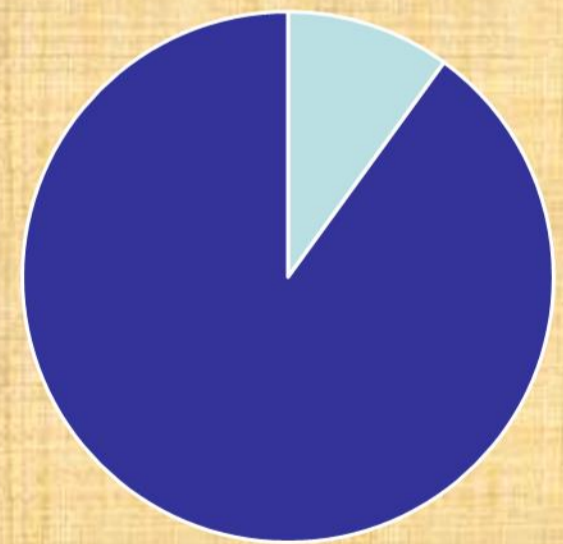
#### A New Approach

One of the greatest changes which has been noted in the school's overall approach to TT is the establishment of shared responsibility for individual lessons, including planning, delivery and review. The importance of agreement on delegation of roles and responsibility has also emerged as being a crucial factor. Student feedback would indicate that they feel that they are receiving greater support in the classroom, while some others also note the positive impact on the classroom atmosphere where two teachers work together effectively. Teachers involved find that they are less isolated now.

I've learned a lot from my team teaching colleague and the students seem to be benefitting from the more varied approach which TT allows..

" ..it allows me to always ask questions when I don't understand.."

**% Of students who feel more supported with TT**



" ...when one teacher is busy there is always another to help.."

