

Team Teaching in Science

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My experience

To date my team teaching experience has been limited. I have acted as a support teacher for revision for Junior Cert science. As the class was a mix of Higher and Ordinary level.

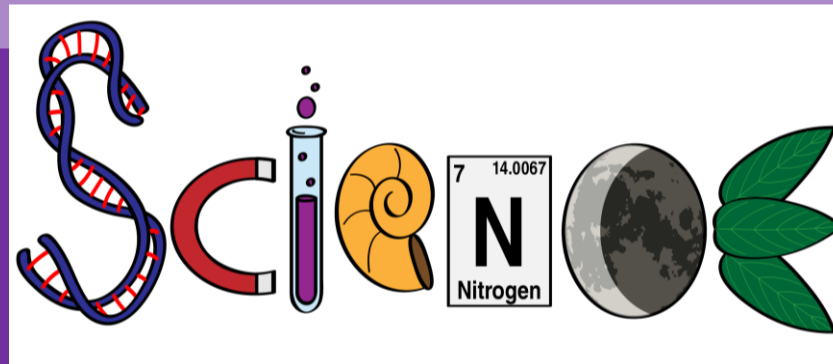
My role involved working with the Ordinary level students where I would correct exam paper questions and help with revision, while the other teacher would focus on the Higher level students.

I also supported the teacher when carrying out course work B this involved ensuring students were on task and understood what needed to be included in their write ups.

I have been supported by my co-operating teacher when carrying out experiences with different year groups.

Challenges:

- Students unsure who to ask for help.
- Time to plan who teaches what.
- Teachers feeling self-conscious or being judged by one another.



Benefits for Teachers

- Professional collaboration- gaining tips and tricks on how to approach and teach different topics.
- Support and don't feel as much pressure as both teachers will be able to get to every student especially in science experiments.
- More aware of student progression as both monitoring all students.

The future:

To be included in more science classes and experiment classes

Benefits for Students

- No student is left behind.
- Supports student inclusion.
- More likely to remain on task.
- More help available.
- Students are more motivated.

Student feedback:

Felt more included and more help was available.