

# Team Teaching Business Studies- 2<sup>nd</sup> Year Accounts

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## Effectiveness

- Weaker students in the class had a greater understanding of the topic, this was due to the teacher being able to give them extra help.
- It kept all students on topic when learning actively as teachers were circulating the class

## Attitudes (of students)

- “It really helped me understand the adjustments”
- “It was great to have two teachers moving around the classroom, I could get help when needed”
- “I found it difficult to know who was the main teacher during the class”

## Planning

- Planning took longer than advised in the seminar.
- Need to sit down and give a timeframe to create these classes.
- Must have a good relationship with the co-operating teacher.
- Both teachers must have a well planned plan in front of them during the class

## Different Models

- Different models can be used at different times of the class.
- As seen below it helped myself and my cooperating teacher shape our class.

72% of students in the class would like to be team taught again.

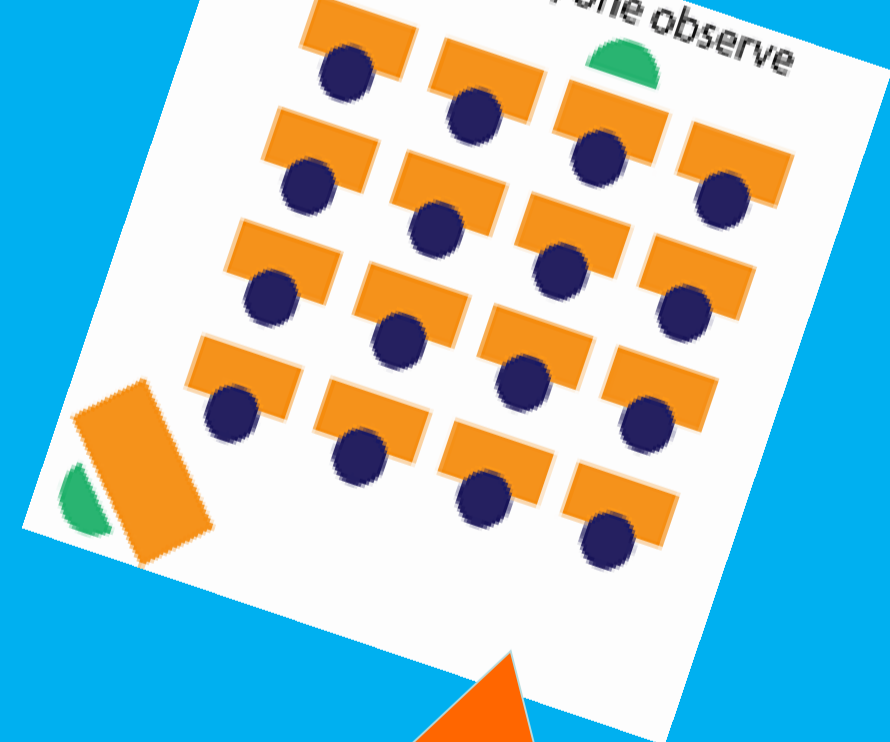
Alternative teaching



Team teaching



One teach, one observe



The last model was the alternative teaching which help students of different levels learn

At the beginning team teaching was best so students got to hear both teachers

One teach, one observe was used next to explain the different adjustments.