



How Team Teaching can aide Revision for Exam Years?

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Overview

My experience of team teaching is in regards to working closely with students currently in Junior Certificate and Leaving Certificate classes.

The classes I have been involved with have been mixed level classes. Students sitting ordinary level papers and students sitting higher level papers are in the same class with one teacher.

The team teaming I practiced involved one teacher working with higher level students on exam questions and revising specific aspects relating only to the higher level syllabus. While the other teacher worked closely with ordinary level students on practicing and answering their exam questions.

Teacher Feedback:
Very useful for ensuring all students remain challenged and motivated while undertaking revision for upcoming examinations.

Benefits

From what I experienced the benefits were quite clear. Students of both levels had the opportunity to work with close guidance from teachers. Previously, while a teacher was working with higher levels students ordinary levels students became unmotivated and off task.

However, having both teachers in the room afforded all students equal opportunity to ask for help, ask more questions and someone to keep them motivated and on task.

Challenges

Some challenges I encountered were related specifically to the subject, Biology. Ecology related questions based on investigations students performed in the locality were unfamiliar to me and therefore I had difficulty helping students with these questions.

Student feedback:
Students felt that they were not gotten forgotten about and felt more motivated to work harder.

Moving forward:
I would be very interested in using team teaching in experiment and practical classes.

