

Station: Cuisenaire Rods - Fill the Gap

Spread the rods randomly on the table. Play with a partner. Player one closes their eyes and two rods are placed in their hands behind their back. Player one compares the rods by feeling them (no peeping!), focussing on the ‘gap’ or difference between the rods. He/she then chooses a rod from the table to ‘fill the gap’. Both players check the rods together and the game continues.

Take note of the questions you, as the teacher, would ask to prompt mathematical thinking in your pupils as they engage in this activity.

(Ready Set Go-Maths)

Strand:	Early Maths Activities, Number
Strand unit:	Comparing, Comparing and Ordering
Learner Outcome:	Compare objects according to length; compare equivalent and non-equivalent sets by matching
Objective:	Pupils will develop a ‘feel’ for Cuisenaire rods through play and guided activities
Skill:	Applying & problem solving; Communicating & Expressing; Integrating & Connecting; Reasoning; Implementing, Understanding & Recalling

Station: Cuisenaire Rods - Two for One

Spread the rods randomly on the table. Play with a partner. Player one closes their eyes and one rod is placed in their hands behind their back. Player one explores the rod by feeling it (no peeping!). He/she then chooses two rods from the table that together would match the one that is hidden. Both players check the rods together and the game continues.

Take note of the questions you, as the teacher, would ask to prompt mathematical thinking in your pupils as they engage in this activity.

(Ready Set Go-Maths)

Strand:	Early Maths Activities, Number
Strand unit:	Comparing, Comparing and Ordering
Learner Outcomes:	Compare objects according to length; compare equivalent and non-equivalent sets by matching
Objective:	Pupils will develop a 'feel' for Cuisenaire rods through play and guided activities
Skill:	Applying & problem solving; Communicating & Expressing; Integrating & Connecting; Reasoning; Implementing, Understanding & Recalling

Station: Cuisenaire Rods - Match the Rod

Spread the rods randomly on the table. Play with a partner. Player one closes their eyes and places their hands behind their back. The second player places one of the rods in player one's hands. Player one opens their eyes carefully feeling the rod in their hands (no peeping!) while exploring the rods on the table in order to choose a matching rod.

Take note of the questions you, as the teacher, would ask to prompt mathematical thinking in your pupils as they engage in this activity.

(Ready Set Go-Maths)

Strand:	Early Maths Activities, Number
Strand unit:	Comparing, Comparing and Ordering
Learner Outcome:	Compare objects according to length; compare equivalent and non-equivalent sets by matching
Objective:	Pupils will develop a 'feel' for Cuisenaire rods through play and guided activities
Skill:	Applying & problem solving; Communicating & Expressing; Integrating & Connecting; Reasoning; Implementing, Understanding & Recalling