



Professional Development  
Service for Teachers

An tSeirbhís um Fhorbairt  
Ghairmiúil do Mhúinteoirí

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# Considering your Curriculum

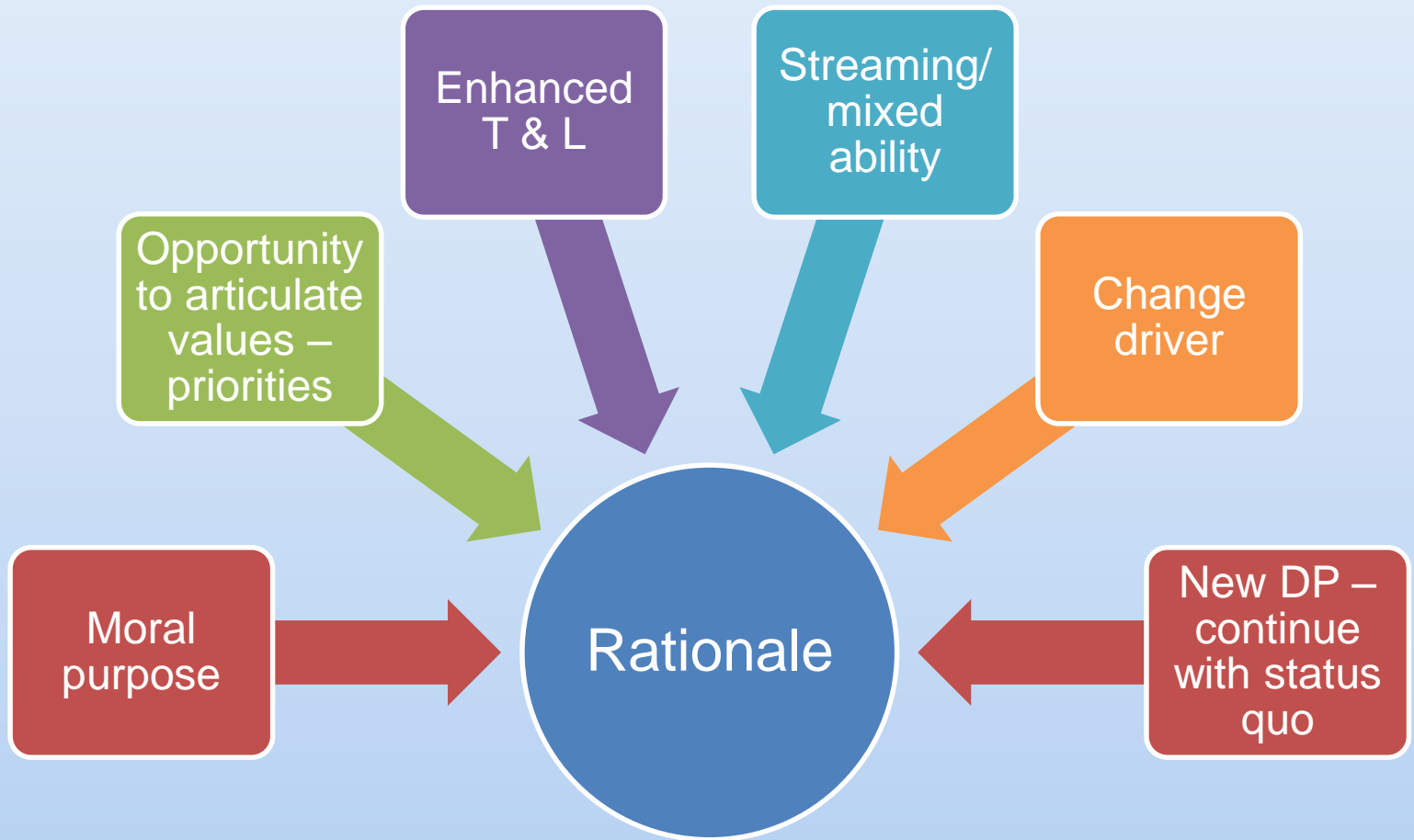
Tánaiste 2016

# Aims

To consider curriculum planning under the following headings:

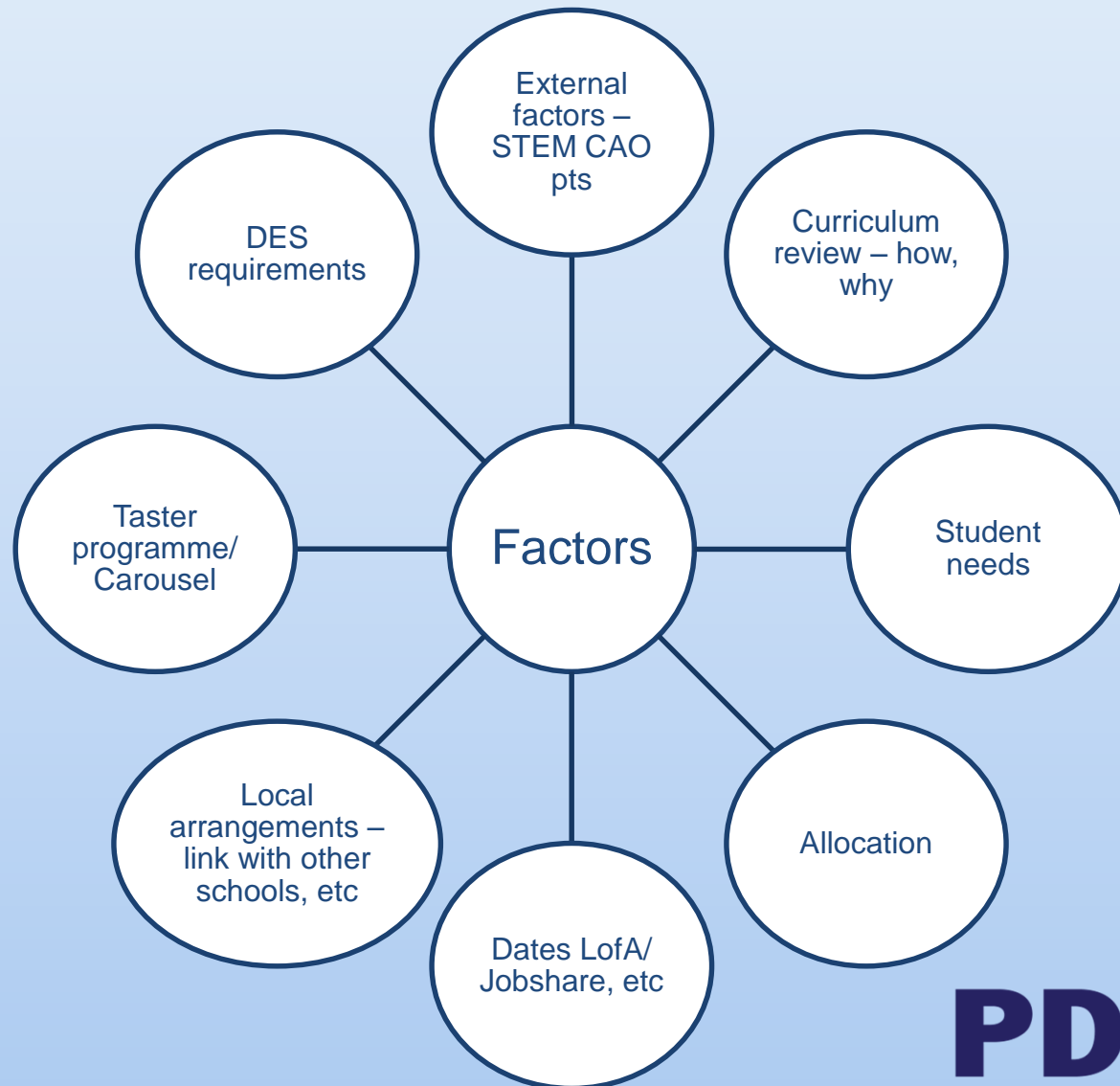
- Rationale for your curriculum
- Factors that influence curriculum in your school
- Who is involved in deciding your curriculum?

# Rationale for your Curriculum





# Factors that Influence your Curriculum



# Curriculum

Student Needs: what might be required?

Resources:

- Team Teaching required?
- SEN requirements?
- Other requirements?

# Allocations

- The number of teachers required on each line
- Curricular Concessions – in progress
- SEN Allocation – in progress



# Dates

- Leave of Absence/Job share applications
  - Is your school under/over quota
  - Job share policy?
  - Student needs are paramount e.g. difficulty in employing teachers in particular subject areas

# Local Arrangements

- Do you share teaching resources with another school?
  - Advantages?
  - Disadvantages?

# Taster Programme/Carousel

- 1<sup>st</sup> Years sample the option/choice subjects for a certain number of weeks and then they choose.
- 1<sup>st</sup> Years sample all the option/choice subjects for the full year and then choose their subjects towards the end of the year for the following year.



# Who is Involved?

- ✓ Students – voice/options
- ✓ Teachers – individual/dept. review/invitation
- ✓ What's already there – continuity/consistency
- ✓ Inspectorate
- ✓ Parent voice
- ✓ Legal implications/requirements
- ✓ SEN
- ✓ Governance
- ✓ Personnel involved in the process

# What does your curriculum say about your school?

