

# Classical Studies in Transition Year



This in-service is aimed at any teacher who would like to teach Classical Studies as a module in Transition Year. In this in-service experienced teachers will go through a number of modules which work well in their schools. They will emphasise active learning and fun activities which are in keeping with the ethos of Transition Year. The following modules will be explored:

**1. Formative Mythology:** an exploration of myths and folklore from ancient Greece and other civilisations and how these have influenced peoples belief systems and values.

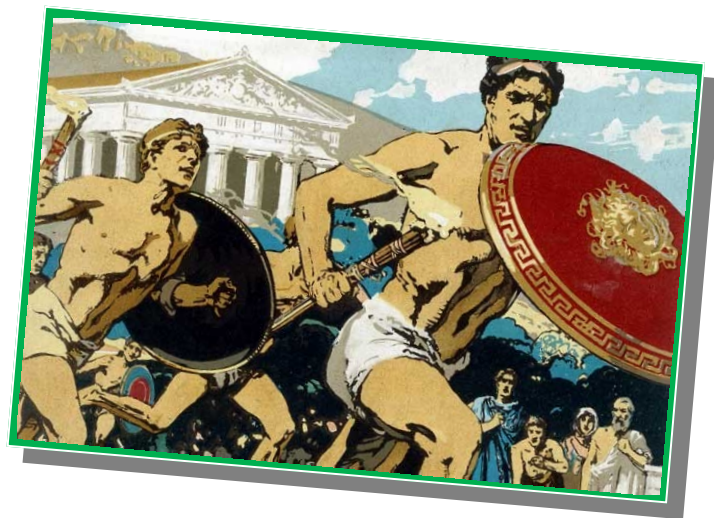
**2. Greek Philosophy:** extracts from Plato's Republic about "the Cave" and how society can blindly follow governments without questioning things.

**3. Slavery and Entertainment in the Roman World:** A third of Ancient Rome consisted of slaves and slavery was central to the day to day functioning of the Roman Empire. For the entertainment of the Romans they fought in the Colosseum, raced in the Circus Maximus and served the guests at dinner parties.

**4. A Latin Module:** Teachers will explore some basic Latin and be shown some fun activities that they could use with their classes. No previous knowledge of Latin is required to teach this module.

**5. A comparative study of the Ancient and modern Olympics:** the different sports, the prizes, the participants and, yes, the cheating!

This in-service will be very practical and participants will leave with resources and ideas that they can bring back to their own schools and students.



# CLASSICS



| Date                | Time               | Venue                      |
|---------------------|--------------------|----------------------------|
| Tuesday, 12th March | 7:00 pm to 9:30 pm | Blackrock Education Centre |