

Introducing 1st Years to Bookkeeping

Student and Cooperating Teacher Experiences

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Rationale

- ~ Bookkeeping / accounting is often an area of Business Studies that students find difficult, particularly in the beginning.
- ~ If they don't grasp the fundamentals, it can lead to difficulties later on.
- ~ Team teaching the topic exposes the students to a wider range of teaching styles and approaches.
- ~ Having two teachers in the classroom means more individual attention can be given to students who need it, without sacrificing the progress and learning of other students.
- ~ Classroom management is generally easier with an extra teacher in the room.
- ~ Duties and tasks can be divided, reducing the workload of a double lesson.

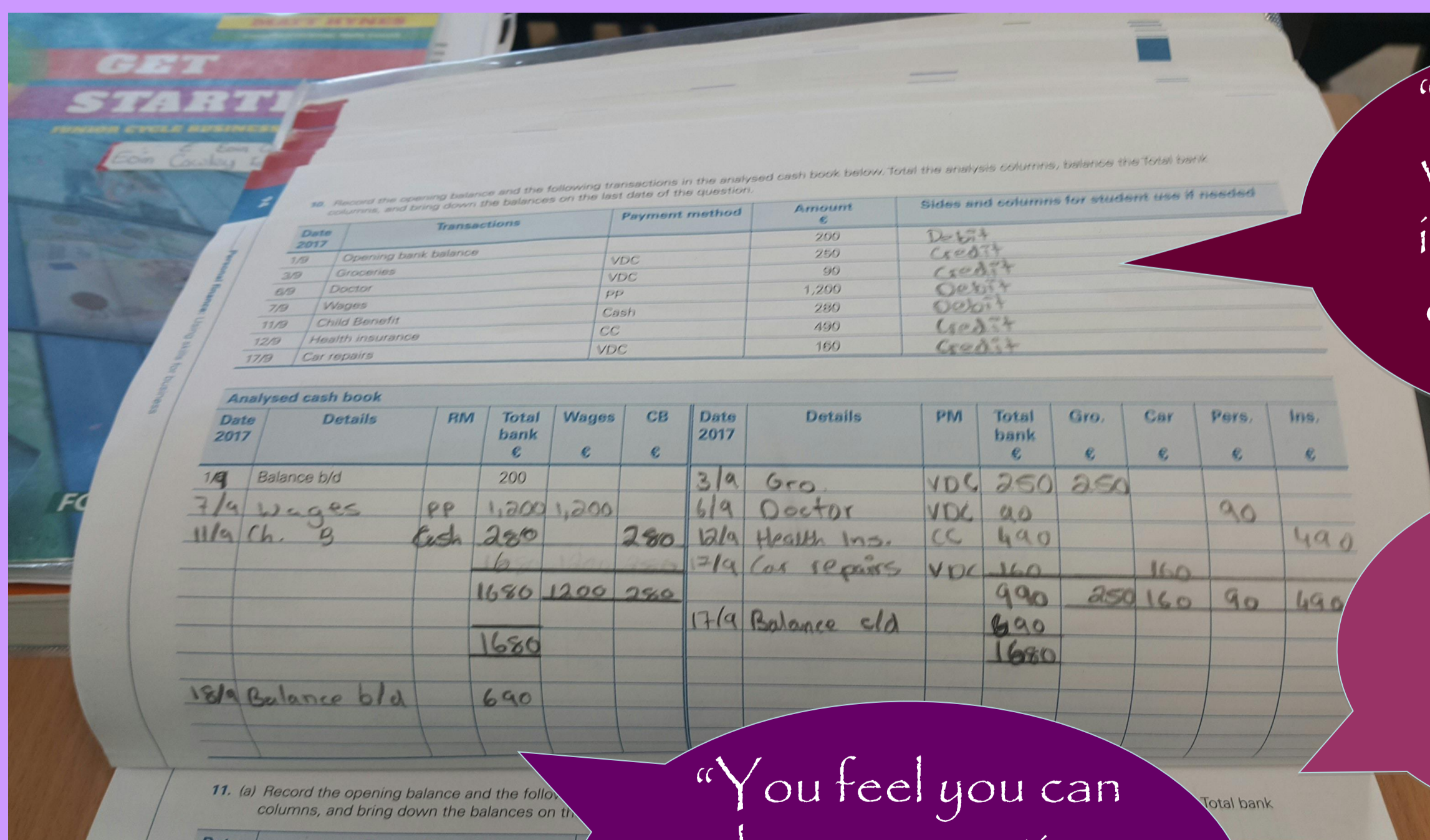
Reflections

Students:

- ~ Students can avail of more one-on-one time with teachers if they need it.
- ~ They benefit from a calmer atmosphere and a more dynamic classroom experience.
- ~ They experience a variety of teaching styles and perspectives.

Teachers:

- ~ They benefit by learning from experience and new pedagogical approaches.
- ~ Collaboration reduces workload and pressure in the classroom.
- ~ Prior planning and consultation is necessary to align learning outcomes and classroom management strategies in order to avoid confusion / conflict in the classroom.



“An enjoyable way to engage in professional development.”
Michael

“A great learning opportunity.”
Claire

“You feel you can ask more questions in class; every lesson is different!”
1st year student