



Team Teaching Tried and Tested.



Aoife Dunne. St. Mary's College Naas.

Implementation and Planning

- Getting time to meet was challenging as myself and a PME student from UCD were team teaching Geography and our timetables were difficult to coordinate.
- As we were both new to team teaching it was difficult to ensure that we had planned correctly and that we had enough material for the class.
- We were unsure how students would take to there being two PME students in the classroom, would it make them think we weren't capable on our own?
- Trying to ensure that we both had a fair share of the class was difficult when planning.

Thoughts and feedback.

- We worked very well as a team and were able to back each other up throughout the lesson.
- We both had different examples to give the students and therefore each child seemed to get a full understanding.
- We were able to give attention to the weaker students allowing us to assess individual learning.
- Activities ran very smoothly as we were able to ensure that each group was doing what they were meant to.
- Students enjoyed having two teachers in the class room, no negative comments made.



It is definitely something I would be interested in next year. Especially with a well established teacher.

Can we have the class like this every week?

The whole process was a lot easier than I thought

It was nice having Miss Dunne and Miss Barron in the one class cause they both helped me loads.

Team teaching would be very beneficial as it allows the work to be differentiated.