



# Team-Teaching: transgressing borders

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## Experience from the point of view of the cooperating teacher

I had never taken part in any form of team teaching before. As I am not teaching very long, I was open to trying this as I think it is important to provide as many different teaching styles to the students.

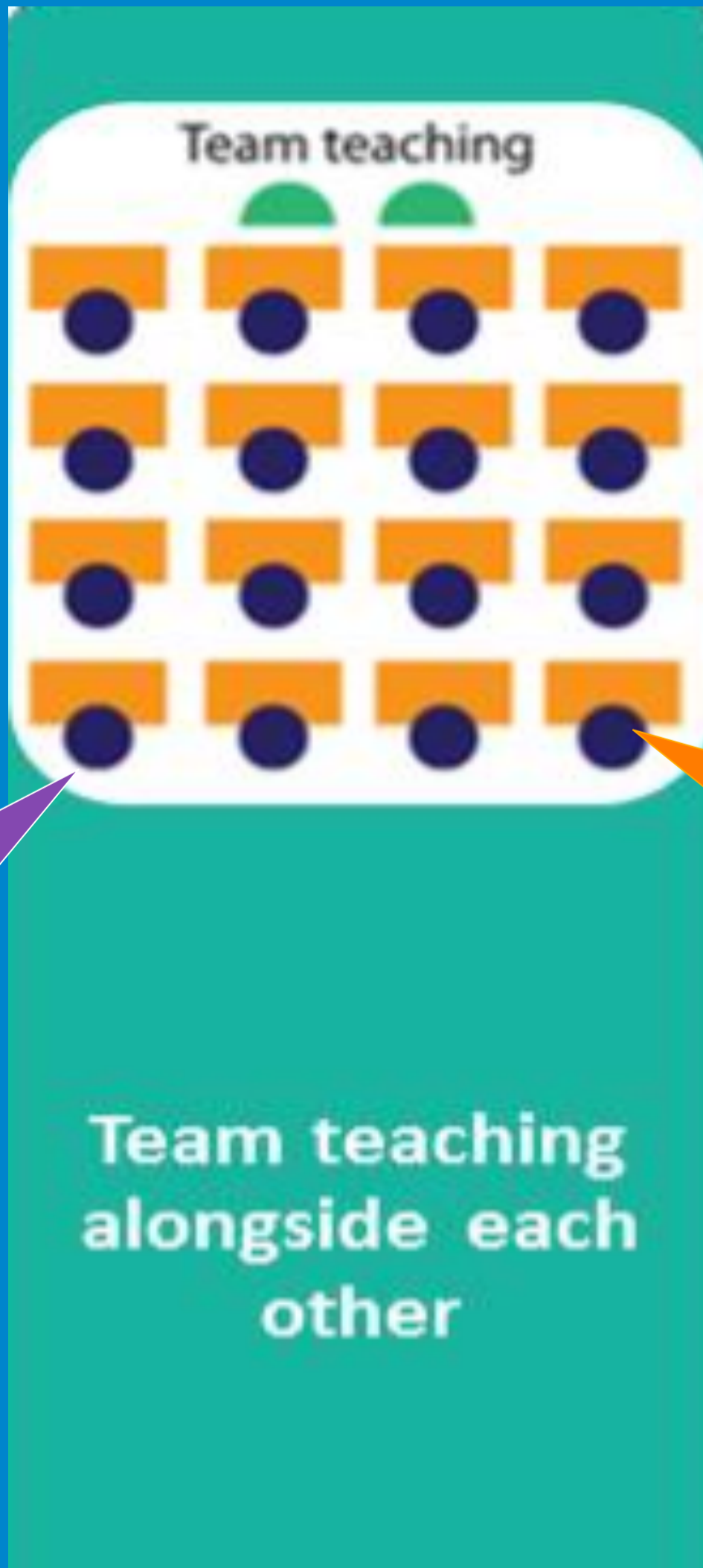
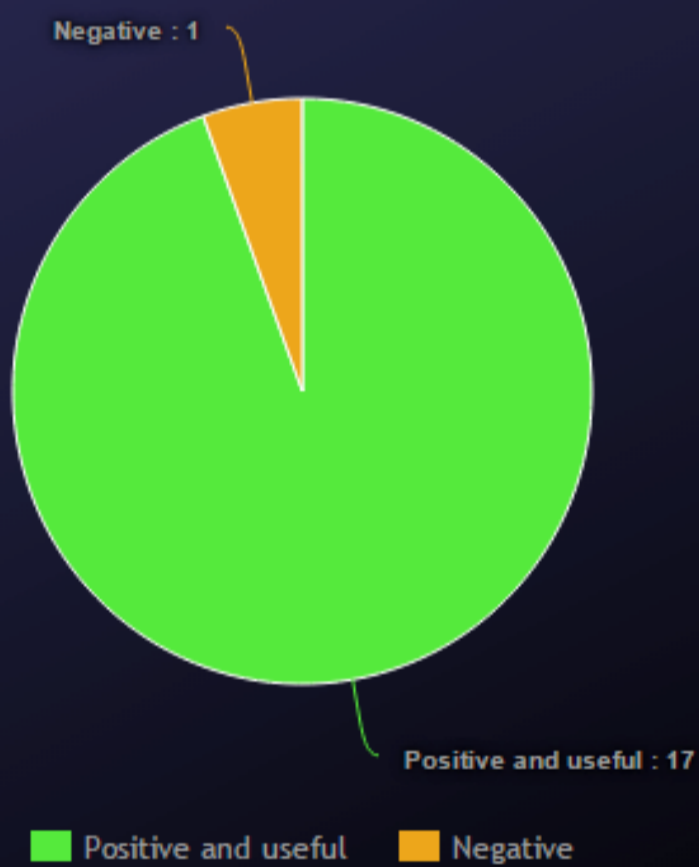
The experience went really well. I think the style that we adopted, choosing different sections to focus on throughout the class, worked effectively. We also agreed that if either one of us wanted to interject at any point we could do so and dealing with behaviour was shared.

## Team teaching

From the models of co-teaching, we worked within the category of team-teaching. This comprised of planning together, teaching together and reflecting on the class together.

**Benefits:** both teachers work collaboratively giving a great opportunity for both involved to learn new methodologies and techniques for classroom management and differentiation in the class.

Student experience



Initial emotions were mixed. With training in the PME those who enter your class are generally there to assess your teaching. However, there is an open environment that allows for positive collaboration amongst all teachers in KCC that made team teaching less daunting and more successful.

*"It's really good. We get to learn from different teaching styles."*

*"Having two teachers in the class is useful because if one is busy then the other one is there to help."*