Exploration of the Learning Outcomes for Oral Language

**Suggested Time:** 20 minutes

**Goal:** The purpose of this activity is to facilitate a discussion about what children need to develop in order to become good speakers. Teachers will compare their prior knowledge of oral language to the outcomes included in the Primary Language Curriculum for both English and Irish, as a means of familiarising themselves with the outcomes.

1. **Preparation**

A flipchart or a whiteboard for recording responses from the teachers will be needed for this activity. Write the title ‘Oral Language/Teanga Ó Bhéal’ on your flipchart or whiteboard in preparation. Each teacher will need their curriculum document.

2. **Introduction**

Language learning is an integrated process. All three strands (Oral Language, Reading and Writing) are interrelated, interdependent and inextricably linked. For this task we will focus on the Oral Language strand. To start we will explore what’s involved with Oral Language from a teaching and learning point of view. The question we will ask ourselves at the outset is:

- What do children need to develop in order to become good speakers?

Discuss this question in groups for five minutes. I will collect your answers after your discussion and record them on the flipchart/board.

(Allow teachers five minutes to discuss in groups, then collect feedback and record in bullet format on your flipchart or whiteboard. You may like to designate a scribe to record the feedback as you collect it orally from the group.)

3. **Exploration of Oral Language Outcomes (English)**

Open the Learning Outcomes for Oral Language (English) which can be found under the first tab of the Primary Language Curriculum, on page 51. Take a few minutes to read through the outcomes for yourselves. You will see that we have listed most of the components of Oral Language on our flipchart/whiteboard, but take a moment to identify anything we haven’t mentioned? If you find something that isn’t listed, we will add that to our flipchart.

(Allow teachers a few minutes to read through the outcomes and to discuss in groups the differences between the original brainstorm on oral language and the outcomes for oral language in the Primary Language Curriculum. Following this discussion add any areas not previously mentioned to the flipchart.)

Are there any areas we didn’t mention in our original brainstorm?
4. Iniúchadh ar Thorthaí Foghlama don Teanga Ó Bhéal (Gaeilge)

Anois osclóimid na Torthaí Foghlama don Ghaeilge agus rachaimid go dtí na Torthaí Foghlama don Teanga Ó Bhéal faoi chluaisín uimhir a dó, nó leathanach 55. Léigí na torthaí foghlama ar feadh nóiméid nó dhó. Déan comparáid idir na torthaí foghlama don Bhéarla agus na torthaí foghlama don Ghaeilge maidir leis an Teanga ó Bhéal.

An bhfuil siad mar an gcéanna don Bhéarla agus don Ghaeilge? Níl.