



**Coimisiún na Scrúduithe Stáit**  
*State Examinations Commission*

**JUNIOR CERTIFICATE 2008**

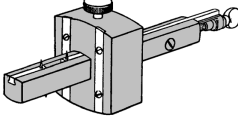
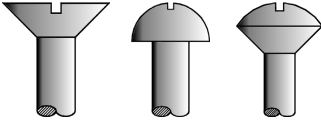
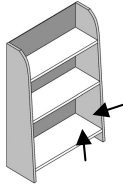





**MARKING SCHEME**

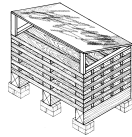
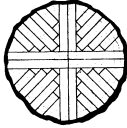
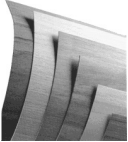

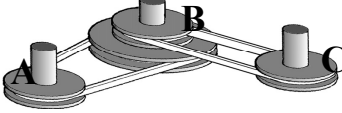

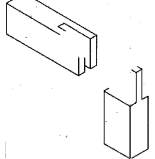
**MATERIALS TECHNOLOGY**  
**WOOD**


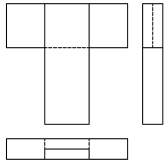
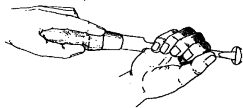

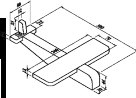
**HIGHER LEVEL**

## SECTION A

Mark for best 16 answers. Disallow marks for any questions/parts of questions in excess of 16 as per instructions to Assistant Examiners

QUESTION	ANSWER	MARKS												
1.	(i) Correct name for the tool...  <p style="text-align: center;"><i>Mortice Gauge</i></p> 	3 marks												
	(ii) Specific use for this tool  <p style="text-align: center;"><i>To mark two lines parallel to the edge of a piece of timber. Marking joints</i></p>	2 marks												
2.	Any two head types shown ...  <p style="text-align: center;"><i>Countersunk</i> <i>Round head</i> <i>Raised head</i></p> 	1 x 3 marks 1 x 2 marks												
3.	Suitable sketch of ...  <p style="text-align: center;"><i>Housed, Mortice and Tenon</i> <i>Dowelled, Concealed screws</i> <i>KD Fitting, Domino</i> <i>Biscuit Joint....</i></p> 	5 marks												
4.	Two advantages of using cordless drills ...  <p style="text-align: center;"><i>Safer (electric shock, no flexes....)</i> <i>Usable away from electric source</i></p> 	1 x 3 marks 1 x 2 marks												
5.	Design Process stages <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: 80%;"> <thead> <tr style="background-color: black; color: white;"> <th style="text-align: left;">Stage</th> <th style="text-align: left;">Order (1-5)</th> </tr> </thead> <tbody> <tr> <td>Sketches/Working Drawings</td> <td style="text-align: center;">4</td> </tr> <tr> <td>Evaluation</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Design Ideas/Solutions</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Investigation and Research</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Analysis of Brief</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>	Stage	Order (1-5)	Sketches/Working Drawings	4	Evaluation	5	Design Ideas/Solutions	3	Investigation and Research	2	Analysis of Brief	1	5 x 1marks
Stage	Order (1-5)													
Sketches/Working Drawings	4													
Evaluation	5													
Design Ideas/Solutions	3													
Investigation and Research	2													
Analysis of Brief	1													
6.	C.A.M...  <ul style="list-style-type: none"> <li>• <i>Computer</i></li> <li>• <i>Aided</i></li> <li>• <i>Manufacture</i></li> </ul> 	2 x 2 marks 1 x 1 mark												
7	Three common Irish trees ...  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><i>Sycamore</i></p> </div> <div style="text-align: center;">  <p><i>Oak</i></p> </div> <div style="text-align: center;">  <p><i>Ash</i></p> </div> </div>	2 x 2 marks 1 x 1 mark												

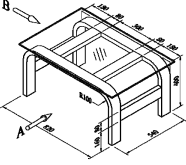
8.	(i)	Name of seasoning method ...  <i>Natural/Air Seasoning</i>		<b>3 marks</b>
	(ii)	One disadvantage of this seasoning... <i>Slow, weather dependent, no control over MC boards prone to insect/fungi attack ...</i>		<b>2 marks</b>
9.		Two conditions for dry rot ...  <i>Warmth, Moisture, Oxygen, Food, No Ventilation</i>		<b>3 marks</b> <b>2 marks</b>
10.	(i)	Conversion method ...  <i>Radial ,Quarter, Rift Sawing</i>		<b>3 marks</b>
	(ii)	Feature...  <i>Silver Grain, Silver fleck, Quarter grain, Fiddleback</i>		<b>2 marks</b>
11.	(i)	Adhesive for veneers... <i>Casein, PVA, Formaldehydes</i> <i>Scotch glue (animal or pearl glue)</i> <i>Rubber –based (contact or impact adhesive)</i>		<b>1 x 3 marks</b>
	(ii)	Reason...  <i>Instant bond, strong, suitable for timber...</i>		<b>1 x 2 marks</b>
12.		Two safety precautions using a chisel ...  <i>Secure workpiece, sharp chisel,</i> <i>hands behind cutting edge...</i>		<b>1 x 3 marks</b> <b>1 x 2 marks</b>
13.	(i)	Direction of pulley..  <i>Clockwise</i>		<b>3 marks</b>
	(ii)	Speed of pulley C ...  <i>90rpm</i>		<b>2 marks</b>
14.	(i)	Two reasons to apply finish...  <i>Protect, enhance, toughen...</i>		<b>3 marks</b> <b>2 marks</b>
15.	(i)	Bridle Joint...  <i>Tenon</i> <i>Cheeks</i>		<b>3 marks</b> <b>2 marks</b>


16.	Alloys of brass...  <ul style="list-style-type: none"> <li>• <i>Copper</i></li> <li>• <i>Zinc</i></li> </ul>		<b>1 x 3 marks</b> <b>1 x 2 marks</b>																									
17.	Completed sketch of Tee Halving Joint ...  <i>Trench part</i> <i>Tenon part</i>		<b>3 marks</b> <b>2 marks</b>																									
18.	Force being applied to screw ...  <i>Torsion</i>		<b>5 marks</b>																									
19. (i)	Machine name...  <i>Bandsaw</i>		<b>3 marks</b>																									
(ii)	Two safety precautions to observe when using a bandsaw ...  <ul style="list-style-type: none"> <li>• <i>Wear eye protection</i></li> <li>• <i>Adjust blade guard to appropriate height</i></li> <li>• <i>Tie up long hair</i></li> <li>• <i>Remove jewelry</i></li> <li>• <i>Keep work area clear</i></li> <li>• <i>Isolate before adjusting...</i></li> </ul>		<b>2 x 1 marks</b>																									
20	Completed cutting list ... <table border="1" data-bbox="373 1173 1134 1377"> <thead> <tr> <th>Description</th> <th>Qty</th> <th>Length</th> <th>Width</th> <th>Thickness</th> </tr> </thead> <tbody> <tr> <td>Body</td> <td>1</td> <td>300</td> <td>44</td> <td>30</td> </tr> <tr> <td>Wing</td> <td>1</td> <td>240</td> <td>70</td> <td>12</td> </tr> <tr> <td>Tail</td> <td>1</td> <td>80</td> <td>25</td> <td>12</td> </tr> <tr> <td>Fin</td> <td>1</td> <td>35</td> <td>20</td> <td>12</td> </tr> </tbody> </table>	Description	Qty	Length	Width	Thickness	Body	1	300	44	30	Wing	1	240	70	12	Tail	1	80	25	12	Fin	1	35	20	12		<b>5 x 1 mark</b>
Description	Qty	Length	Width	Thickness																								
Body	1	300	44	30																								
Wing	1	240	70	12																								
Tail	1	80	25	12																								
Fin	1	35	20	12																								

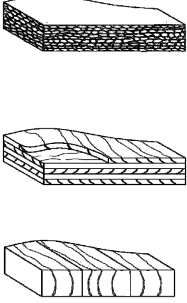
**Running total of allowed questions for this section to be recorded and shown as indicated at the marking conference.**

## SECTION B

Mark for best 3 answers. Check all stationary and indicate running total and disallowed marks as indicated at the marking conference.

QUESTION	ANSWER	MARKS
<p>1. (i)</p> 	<p>Preparation of working drawing ...</p> <p><b>Elevation -</b></p> <p><i>Setting out overall width (820)</i>  <i>Showing overall height (400)</i>  <i>Showing thickness of legs (32)</i>  <i>Showing thickness of top of laminate (32)</i>  <i>Finding the centre and drawing the curves at the top of legs (R100)</i></p> <p><b>End view -</b></p> <p><i>Setting out/transferring overall height</i>  <i>Setting out to width (540)</i>  <i>Showing leg widths (80)</i>  <i>Showing position and width of end rails</i>  <i>Showing position and thickness of top rails</i></p> <p><b>General -</b></p> <p><i>Hidden detail (any 4 lines)</i></p> <p><i>Scale</i>  <i>Dimensions (any 4, any quality)</i></p> <p><i>Draughtsmanship, presentation...</i></p> <p><b>NOTE:</b></p> <ol style="list-style-type: none"> <li>1. If isometric drawing presented, mark as per scheme and divide by 2 at end</li> <li>2. If the wrong scale is used, no marks for height or width in elevation and loss of scale mark</li> <li>3. If sketched, mark as per scheme</li> </ol>	<p>2 marks                  2 marks                  2 x 1 mark                  2 marks                  2 x 2 mark</p> <p>12</p> <p>2 marks                  2 marks                  2 x 1 mark                  2 x 1 mark                  2 x 1 mark</p> <p>10</p> <p>2 marks                  2 mark                  4 marks                  3 marks</p> <p>11</p>
<p>(ii)</p>	<p>Jointing the rail R to leg L ...</p> <p><i>Mortice and tenon,</i>  <i>Halving,</i>  <i>Bridle,</i>  <i>Dowelling</i>  <i>Domino</i>  <i>Biscuits</i>  <i>Pocket/concealed screws</i>  <i>Name only</i></p>	<p>5 + 2 marks</p> <p>2 marks</p> <p>7</p>

QUESTION	ANSWER	MARKS
2. (i) 	Explanation of steps in design process...  <b>Sketches/Working Drawings -</b>  <i>Dimensioned drawings and sketches to include plan, elevation and end elevation and/or a pictorial view of the proposed artefact. Appropriate detailing and a materials list should be included.</i>  <b>Evaluation –</b>  <i>Review of project in relation to the given brief. Assessing of artefact with respect to function, appearance, proportion, shape, safety, problems encountered, modifications etc.</i>	5 marks              5 marks
(ii)	Design solution for storage of household items ...  <i>Basic unit/box without any design features (sketch only)</i> <i>Fair attempt to accommodate items in an attractive, compact unit. (Must include notes)</i> <i>Good, well balanced, well sketched design, showing some innovation, must incorporate notes</i>	5 marks ↓ 10 marks ↓ 15 marks
(iii)	Two specific requirements ...  <i>Any two relevant requirements to the design. Access, safety, appearance, function, cost, stability, size, shape, proportion, ease of use...</i>	2 x 3 marks
(iv)	Suitable material for the manufacture of the unit ...  <i>Mark for any suitable material (Including manufactured boards)</i>  Reasons ...  <i>Reasons appropriate to selected material: Appearance, cost, durability, workability...</i>	3 marks         2 x 3 marks

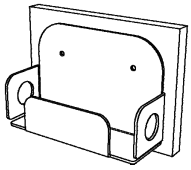
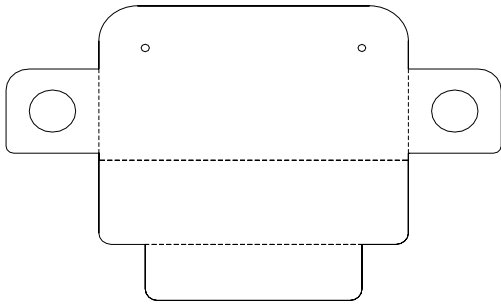
QUESTION	ANSWER	MARKS
3. (i)	Names of manufactured boards... <i>A- Chipboard/Particle/Oriented Strand Board</i> <i>B- Plywood/MultiPLY</i> <i>C- Laminated Board/Lamwood/Pineboard</i>	5 marks 5 marks 5 marks
(ii) 	Advantages of manufactured boards ... <ul style="list-style-type: none"> <li>• <i>Relatively cheap</i></li> <li>• <i>Help to conserve solid wood</i></li> <li>• <i>Stable</i></li> <li>• <i>Available in wide boards</i></li> <li>• <i>Smooth uniform finish</i></li> <li>• <i>Available in a range of surface finishes</i></li> <li>• <i>Uniform thickness</i></li> </ul>	4 x 2 marks
(iii)	Manufacture of board ... Chipboard... <ul style="list-style-type: none"> <li>• <i>Wood is processed into particles</i></li> <li>• <i>Mixed with a synthetic adhesive</i></li> <li>• <i>Spread out and compressed under heat</i></li> <li>• <i>Dried sanded and cut to size</i></li> <li>• <i>(OSB: strands are aligned in two outer layers with an inner core positioned at right angles)</i></li> </ul> Plywood... <ul style="list-style-type: none"> <li>• <i>Veneers cut from log</i></li> <li>• <i>Odd number layers arranged at 90° to each other</i></li> <li>• <i>Adhesive applied and layers compressed</i></li> <li>• <i>Boards sanded and cut to size</i></li> </ul> Lamwood... <ul style="list-style-type: none"> <li>• <i>Strips of solid wood planed to size</i></li> <li>• <i>Glue is applied</i></li> <li>• <i>Strips pressed together</i></li> <li>• <i>Boards are sanded and cut to size</i></li> </ul>	9 + 3 marks
(iv)	Use of manufactured boards to reduce global deforestation ... <ul style="list-style-type: none"> <li>• <i>Providing an alternative to solid wood</i></li> <li>• <i>By using wood from managed forests, thinnings and waste/recycled timber.</i></li> <li>• <i>By using veneers to give the effect of real wood</i></li> <li>• <i>Manufactured boards use mostly softwoods</i></li> </ul>	5 marks

15

8

12

5

QUESTION	ANSWER	MARKS
4 (A). (i) 	Development of letter holder...  <p style="text-align: center;"> <i>Surfaces (5)</i>  <i>Fold lines (2/4)</i>  <i>Fillets(4/9)</i>  <i>Quality of drawing</i> </p>	5 x 2 marks 2 marks 2 marks 2 marks
(ii)	Drilling two small holes... <ul style="list-style-type: none"> <li>• <i>Mark centres for two holes</i></li> <li>• <i>Secure acrylic in vice or clamp</i></li> <li>• <i>Place waste wood beneath acrylic / Place tape on front and back of acrylic</i></li> <li>• <i>Using a twist bit set drill to low speed</i></li> <li>• <i>Drill through slowly</i></li> </ul>	8+3marks
(iii)	Drilling two large holes... <ul style="list-style-type: none"> <li>• <i>Marks centres for holes</i></li> <li>• <i>Secure acrylic in vice or clamp</i></li> <li>• <i>Place waste wood beneath acrylic / Place tape on front and back of acrylic</i></li> <li>• <i>Using a hole saw set drill to low speed</i></li> <li>• <i>Drill through slowly (from each side)</i></li> </ul> <p style="text-align: center;"><i>Or</i></p> <ul style="list-style-type: none"> <li>• <i>Find centres and draw circles on acrylic</i></li> <li>• <i>Drill series of holes inside the circumference with waste wood beneath</i></li> <li>• <i>File acrylic to line with (half)round file</i></li> </ul> <p style="text-align: center;"><i>Or</i></p> <ul style="list-style-type: none"> <li>• <i>Find centres and draw circles on acrylic</i></li> <li>• <i>Drill hole on circumference with waste wood beneath</i></li> <li>• <i>Insert scroll saw, fretsaw blade through hole</i></li> <li>• <i>Holding acrylic securely and saw to the line</i></li> <li>• <i>Finish with appropriate file</i></li> </ul>	8 + 3 marks
(iv)	Design to improve back... <p style="text-align: center;"> <i>Name/sketch of appropriate enhancement</i>  <i>e.g. chamfer, moulding, rounding corners...</i> </p>	2 marks

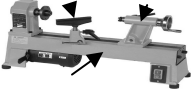

16

11

11

2




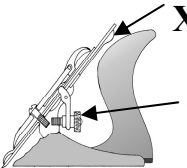
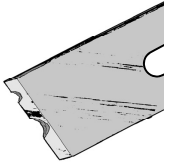
QUESTION	ANSWER	MARKS
4 (B). (i) 	Parts of lathe... <p><i>A. Toolrest: supports tools while turning workpiece</i></p> <p><i>B. Tailstock: supports end of workpiece</i></p> <p><i>C. Bed: main body of lathe onto which tailstock, toolrest and headstock etc. are fixed</i></p>	3 x 3 marks 3 x 2 marks
(ii) 	Forming hole in lamp ... <ul style="list-style-type: none"> <li>• <i>Secure lamp on lathe with hollow/cone centre in tailstock</i></li> <li>• <i>Pass a long hole-boring bar/auger through the tailstock</i></li> <li>• <i>Bore the hole halfway through the wood, withdrawing hole-boring bar/auger frequently to clean parings</i></li> <li>• <i>Reverse the piece and repeat process</i></li> </ul>	8+4 marks
(iii)	Appropriate turning speed ... <p style="text-align: center;"><b>400rpm</b></p>	4 marks
(iv)	Safety precautions... <ul style="list-style-type: none"> <li>• <i>Wear face protection</i></li> <li>• <i>Tie up long hair</i></li> <li>• <i>Fix loose clothing</i></li> <li>• <i>Remove jewellery</i></li> <li>• <i>Do not adjust while lathe is in motion</i></li> <li>• <i>Rotate workpiece before starting lathe</i></li> <li>• <i>Select appropriate speed</i></li> <li>• <i>Ensure workpiece is secure</i></li> <li>• <i>Hold turning tool firmly in both hands</i></li> <li>• <i>Remove toolrest when sanding</i></li> <li>• <i>Be familiar with controls</i></li> <li>• <i>Make sure workpiece is properly prepared and free from defects which may cause injury</i></li> <li>• <i>Keep work area clean and tidy</i></li> <li>• <i>Keep cutting tools on toolrest while working</i></li> </ul>	3 x 3marks

15

12

4

9

QUESTION	ANSWER	MARKS
5. (i)	Correct names for planes ...  <i>A – Jack Plane</i> <i>B – Block/Palm Plane</i> <i>C – Smoothing Plane</i>	3 x 5 marks
(ii) 	Appropriate use of ...  <i>Jack Plane: squares up rough timber to the correct size. Planes uneven surfaces straight and true</i>  <i>Block Plane: used for light planing, chamfering, and for planing endgrain</i>  <i>Smoothing Plane: used for chamfering and to smooth and clean surfaces in preparation for sanding.</i>	2 x 4 marks
(iii) 	Parts of plane...  <i>X – (Lateral adjusting) lever</i> <i>Allows blade to be moved from side to side</i> <i>Y – Depth adjusting wheel/nut</i> <i>Enables blade to be raised and lowered</i>	2 x 2marks 2 x 1marks
(iv) 	Resharpener plane iron...  <ul style="list-style-type: none"> <li>• <i>Remove plane irons from plane</i></li> <li>• <i>Unscrew blade from cap iron</i></li> <li>• <i>Hold plane iron on oil/water cooled grindstone at 25°-30° and grind until gaps are removed</i></li> <li>• <i>Sharpen the cutting iron on a sharpening stone, using oil as a lubricant, at an angle of 30°-35°</i></li> <li>• <i>Remove burr/wire edge</i></li> <li>• <i>Replace iron in plane</i></li> </ul>	8 + 3 marks

15

8

6

11