



# Coimisiún na Scrúduithe Stáit State Examinations Commission

## Leaving Certificate Vocational Programme

### Link Modules Examination 2006

**WEDNESDAY, 3<sup>rd</sup> MAY 2006, 10.00 A.M. – 12.30 P.M.**

#### INSTRUCTIONS TO CANDIDATES

Write your Examination Number in the box.

Write all answers into this Answer Book.

There are **three** Sections in this Examination.

Examination Number

#### Section A – Audio Visual

There are **eight** questions.

All questions must be answered.

**(30 marks)**

#### Section B – Case Study

There are **three** questions.

All questions must be answered.

**(30 marks)**

#### Section C – General Questions

There are **six** questions.

**Four** questions must be answered.

**(100 marks)**



**Answer all questions.**

<b>Part 1</b>	
<b>Q.1</b> Why was the Society of St. Vincent de Paul formed?	
	<b>1 mark</b>
<b>Q.2</b> What does Columba see as her role as National Secretary within the Society of St. Vincent de Paul?	
	<b>2 marks</b>
<b>Q.3</b> What sources of income does the Society have?	
	<b>3 marks</b>





**Part 3**

**Q.7** How many people are working for the Society and describe a **relevant** trend.

**How many:**

**Trend:**

**6 marks**



**recruit2suit**

John O'Reilly, after leaving college in 1995 with a Business degree, went to work in a large bank, working there for six years. He was quickly promoted to the Human Resources department where part of his job was to engage new staff for the bank. During this time John gained considerable experience of, and skills in, the recruitment area. He believed that the Irish economy was entering another boom period and this would encourage businesses to expand and increase their staff numbers. He decided to become his own boss and to set up his own recruitment agency. John felt he had a lot of fresh ideas and that he could make a success of this business.

Having completed extensive market research, John became more aware of the challenges facing him. He sought help from bodies promoting and developing enterprise. They offered support and advice in finance, management and, particularly, marketing. They recommended that summaries of these areas should be included in his 'business plan' as an aid to defining the proposed business and to gaining financial support. He spent considerable time preparing this document and it helped him secure a substantial loan from a bank.

John started his business in a local business park, initially employing four staff. He invested heavily in 'state of the art' Information and Communication Technology. Four years later, John is the owner of a very successful and profitable business. He now has leased offices in the same business park and employs twenty two staff vetting applications and recommending suitable candidates to employers.

John suspects, however, that his business is too heavily dependent on recruitment and is investigating other opportunities for the security, survival and success of the firm in the longer term. This rethink has been further encouraged by a request from a multinational company for his firm to provide services for its large worldwide Research and Development facilities.













## INDEX AND SUMMARY

Section C contains 6 questions of 25 marks each and you should answer any four. To assist in deciding and locating the questions to answer, the following is the text of all the questions with the page number range for each. Answer your choice in the appropriate pages that follow in this booklet.

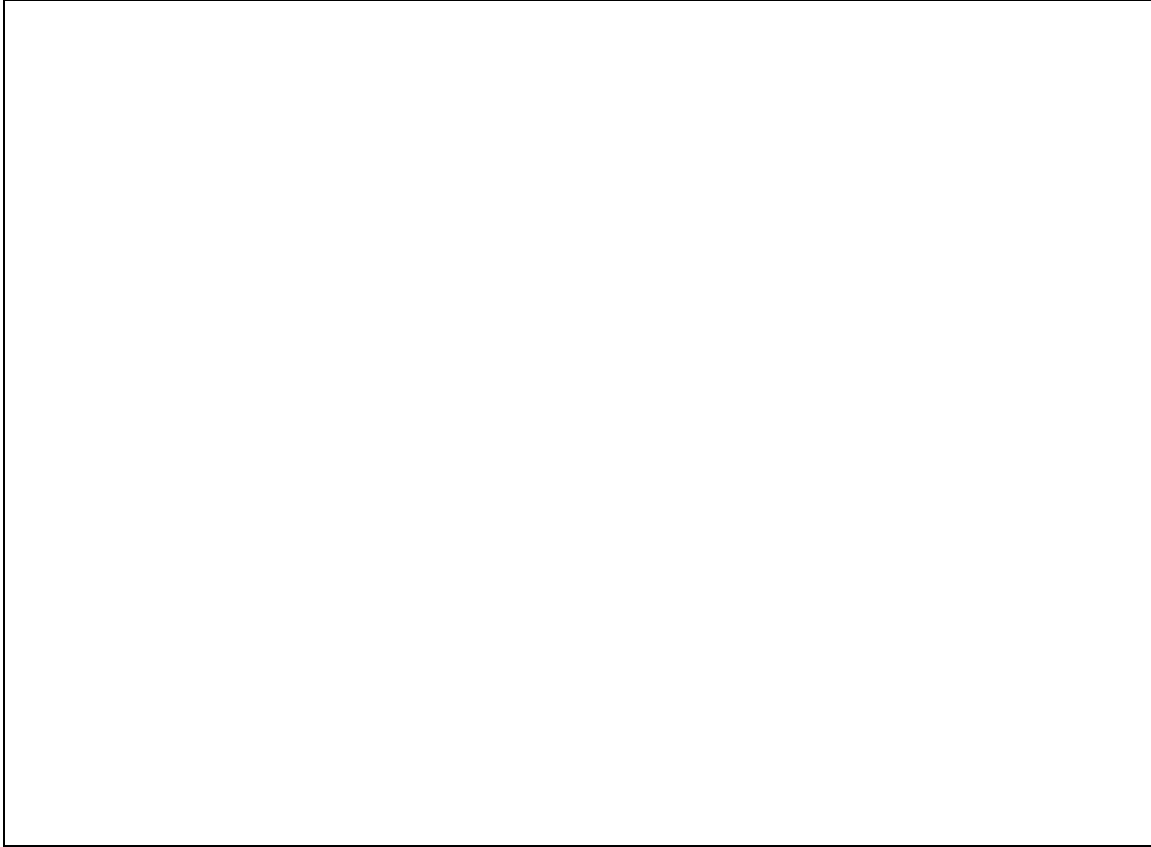
- Q.1 A job advertisement is laid out.** **Pages 14-16**
- (a) Explain ‘enterprising’ **and** ‘equal opportunities’.
  - (b) Outline **three** other methods by which job vacancies may be made known.
  - (c) Describe **three** ways you would prepare for a job interview.
  - (d) Response to a specific question at the interview.
- Q.2 ‘Teamwork is important in the modern workplace’.** **Pages 17-19**
- (a) Outline an LCVP activity in which you participated in a team **and** indicate your role.
  - (b) Identify **three** benefits of teamwork in this activity.
  - (c) Describe what makes a person a good team member.
  - (d) Describe **three** ways a team can evaluate its group performance.
- Q.3 As part of your Leaving Certificate Vocational Programme you are required to undertake work placement/shadowing in light of your career aspirations.** **Pages 20-22**
- (a) Name this career **and** identify **two** skills/qualities required to pursue it.
  - (b) Explain **three** benefits to you of having participated in work placement/shadowing.
  - (c) Outline how you planned for, **and** organised yourself, during this work placement/shadowing.
  - (d) Identify **and** explain **three** obligations an employer has regarding the health, safety and welfare of their employees at work.
- Q.4 Your Links Module Group has decided to organise a school ‘5 a side’ soccer competition.** **Pages 23-25**
- (a) Set out the *agenda* for the first meeting of the group.
  - (b) Prepare the *minutes* of that first meeting.
  - (c) Set out the section of your action plan which deals with the running of this activity.
  - (d) How would you evaluate the success of this activity?
- Q.5 ‘Financial Planning is important for a successful enterprise’.** **Pages 26-28**
- (a) Name an enterprise **and** outline **two** financial resources used to support it.
  - (b) Explain the importance of Financial Planning for your enterprise.
  - (c) Outline **three** ways participation in this activity has been of benefit to you as a student.
  - (d) Describe **four** ways by which this enterprise could be evaluated.
- Q.6 ‘Your class has decided to organise/plan a visit by an appropriate speaker from a local Community Organisation’.** **Pages 29-31**
- (a) List **four** objectives your class might have for this visit.
  - (b) What steps should be taken to ensure that this visit is organised **and** run efficiently?
  - (c) Describe **four** ways the local community benefits from this organisation.
  - (d) Name **three** Leaving Certificate subjects, other than Link Modules, you are studying and indicate how **each** was useful in the organisation/planning of **this** visit and how this activity helped you in each subject.





































(c) Outline **three** ways participating in this activity has been of benefit to you as a student.

(i)	<hr/> <hr/> <hr/>
(ii)	<hr/> <hr/> <hr/>
(iii)	<hr/> <hr/> <hr/> <hr/> <hr/>
	<b>6 marks</b>

(d) Describe **four** ways by which this enterprise could be evaluated.

(i)	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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(ii)

(iii)

(iv)

**8 marks**









**For Examiner use only**

**Written Examination Paper**

	<b>Marks Awarded</b>
<b>Section A</b>	
<b>Section B</b>	
<b>Section C</b>	
<b>Q.1</b>	
<b>Q.2</b>	
<b>Q.3</b>	
<b>Q.4</b>	
<b>Q.5</b>	
<b>Q.6</b>	
<b>Total</b>	

1. Total of end of page totals.	
2. Aggregate total of all disallowed answer(s).	
3. Total marks awarded (1 minus 2)	

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**Portfolio Assessment**

	<b>Marks Awarded</b>
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
<b>7</b>	
<b>8</b>	
<b>Total</b>	

1. Total marks	
2. Aggregate total of all disallowed items	
3. Total marks awarded (1 minus 2)	