



# The Horror ...

## ...Cross Curricular Team Lesson Historical Context/Poetry

*St Fintan's High School, Sutton*

### Multidiscipline Integration Team Teaching

**Multidiscipline Integration** is a method that deals with all elements of an idea, topic, or text by integrating multiple knowledge domains of teachers through team teaching. It helps to enhance the scope and depth of students learning.

There is many benefits of multidiscipline team teaching. Its helps to develop critical thinking and self regulated learners. It helps students to understand the cross curricular links and develops skills that can be used in many subjects. This repetition of skills being taught creates a higher level of understanding and retention of knowledge

### Class Strategy

First half of the class was led by the history teacher.

A series of PowerPoint slides were used to illustrate the horror of trench war fare.

English teacher helped with questioning and commenting on the historical context.

The second half of the class was led by the English teacher.

A famous war poem, 'Dulce et Decorum Est' by Wilfred Owen, was examined in light of Owen's first hand experiences of trench war fare.

History teacher helped with making the link between the historical context and a literary text highlighting the reality of this world.

The Poppy, a symbol of both war and remembrance was the first plant to assert itself on the war torn fields of northern Europe, was used as a class symbol to accentuate the learning intentions.

Team Teaching may play a quite effective role in the teaching and learning of a number of subjects of the school curriculum particularly the subjects of a multidisciplinary nature-  
S.K Mangal 2009

“ it made me think of the links between History and English and how I can use my skills and knowledge” -  
Student

“It gave insight into the story behind he poem compared to just reading the poem and not having a full understanding !” -  
Student.

