

Our Team Teaching Experience

2nd Year CSPE Mini Action Project

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THE STUDENT PERSPECTIVE

Positives:

- Easier to ask questions
- More one on one support
- Easier to ask for help if struggling
- Better behavior, less discipline issues
- Better for learning, class can be split to do different levels
- A different explanation or approach
- Allows for more group work
- Teachers have different strengths
- Better learning and work environment
- Everyone gets a chance

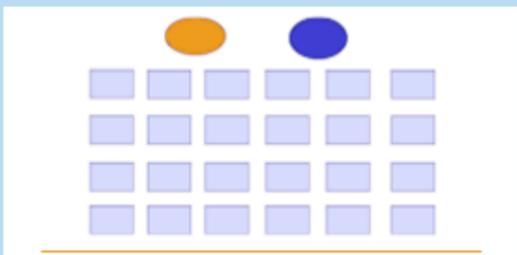
THE TEACHER PERSPECTIVE

Positives:

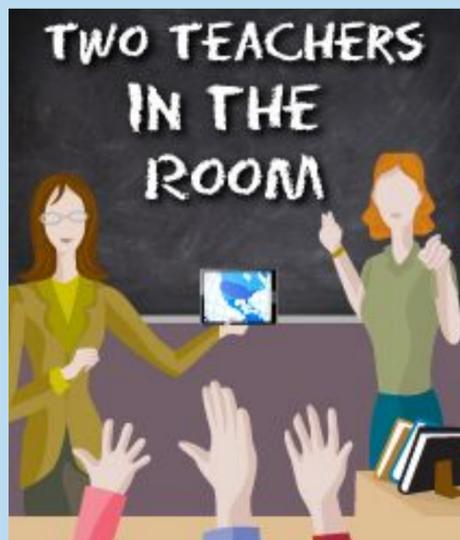
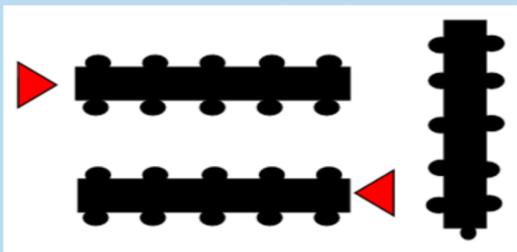
- Get teaching ideas, try different methodologies and approaches, share expertise
- Receive feedback on methodologies, more peer collaboration
- Build relationships with the other teacher
- More time to give one on one support
- Can target students struggling
- Can monitor quieter students
- Better behavior, less discipline issues
- Better for differentiated learning
- Promotes inclusion

STRATEGIES USED

Parallel Teaching, equal responsibility



Station Teaching, working with different groups



STUDENT FEEDBACK

"We got to work in groups, was more fun than normal"

"I don't have to talk in front of everyone to ask a question"

"Was a bit confusing when I didn't know which teacher to listen to but I got used to it"

"I learned more because the teacher focused on where I was stuck"

THE STUDENT PERSPECTIVE

Negatives:

- ❖ Its different, something they are not used to
- ❖ Can be confusing, students like routine
- ❖ Hard to focus with too much going on
- ❖ Cannot listen to two people at the same time
- ❖ Teacher interrupting other teacher
- ❖ Errors in communication cause confusion

THE TEACHER PERSPECTIVE

Negatives:

- ❖ Preparation time is limited by busy timetables
- ❖ School timetabling and hours allocation are obstacles
- ❖ Constant communication and collaboration are necessary
- ❖ Need more support and enthusiasm among staff to make it more popular

Final Thoughts:

Team teaching can be a positive and meaningful experience for the students and teachers involved. In general the feedback from the students was positive but as with everything there are limitations.

Support, resources and time are the main issues that we felt were lacking when it came to the successful implementation of this teaching strategy.

The necessary support and preparation coupled with good communication and enthusiasm can lead to a more enjoyable but also more beneficial classroom experience for both the teachers and students involved.

Go on give it a go!!!