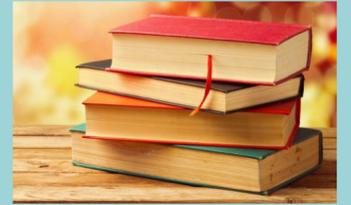


Team Teaching- A more inclusive classroom



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First experiences of team teaching

From engaging in team teaching, there are clear benefits associated with the experience, for both student and teacher.

Student benefits:

- Having two teachers in the room allow for students to experience different methodologies and teaching styles, allowing for a broader range of student differences to be catered for.
- It also teaches students the importance of team work which is modelled by the teachers team teaching.
- It also enhances the ability for student-teacher interaction, allowing for higher degrees of differentiation to take place.

Teacher benefits:

- Allows the teacher to be exposed to different teaching styles.
- Builds confidence in having another experienced teacher present.
- Collaboratively evaluating a lesson results in an ability to identify where progression is needed.
- Fosters positive collaborative interactions with teachers.
- Team teaching allowed for an overwhelmingly positive learning environment, benefiting both the student and teacher.

The Lesson

The team teaching lesson took place in a first year history class. The topic of the lesson was the life of a peasant in a Medieval manor, during the Middle Ages. The learning intentions of the class was:

1. Describe the life of a peasant.
2. Compare it to the life of a noble.

Students engaged with the learning intentions through the use of enquiry, discussion, active learning and group work. The collaborative nature in the school helped to facilitate the successful implementation of team teaching in this instance. Overall, the experience was a positive one and I would be willing to engage with it again in the future.

Challenges:

- Time management in regards to co-planning the lesson. Schools are busy organisations so finding time to co-plan lessons can be a difficulty.

'I would like if we did it again'

'I found it more helpful because I got extra help with my work'

'I really enjoyed the class, as it was more fun'

'I understood more, because two teachers were asking questions'